



Noranda Primary School

Term 1, Week 1- Thursday 5th February 2026

Principal's Report

Dear families,

Welcome to 2026 at Noranda Primary School. We have had an excellent start for our students and staff this week with all keenly arriving after their long holiday break. I am looking forward to a fabulous 2026.

Classes 2026

Please see below our teaching staff for the start of the 2026 school year.

Room 1	Year 6 – Mr McInerheney
Room 2	Year 6 – Mrs Bateson
Room 4	Year 4/5 – Mr Butler
Room 5	Year 4/5 – Mrs Sampson
Room 6	Year 4/5 – Mr Haast

Room 7	Year 3 – Mrs Glover
Room 8	Year 3 – Mrs Sallie
Room 11	Year 2 – Ms Al Shanti and Mrs Musca
Room 12	Year 2 – Miss Vowles and Mrs Musca
Room 9	Year 1 – Mrs Freese
Room 10	Year 1 – Mrs Doherty
Room 13	Pre Primary – Mrs Nesbitt and Mrs Musca
Room 14	Pre Primary – Miss McKercher and Mrs Hickert
Room 15	Kindy A – Mrs Wells
Room 15	Kindy B – Mrs Cohen
Phys Ed	Mr O’Callaghan
Science	Ms Sofi
Languages	Mrs He
Music	Mr Kershaw
ECE	Ms Nicholls

Parent Information Night

This will be happening next Wednesday, February 11th. Following positive feedback from last year we are using a similar format. This year each class teacher will facilitate 2 repetitive sessions to better allow for parents with multiple students to attend for each child. The meeting times will be:

5.30 – 5.55pm

6.00 – 6.25pm

6.30 – close

There will be a camp information session for year 6 parents at 5pm in Room 2.

It is also important to note that there is **no supervision provided for students** during the meetings, so please find alternative arrangements where possible.

Student Uniforms and Hats

It has been great to see the children wearing the correct school uniform of Noranda polo shirt and black shorts or skorts. Please ensure shorts are mid thigh or longer and are not skin tight. Students are required to wear bucket or broad brimmed hats at recess, lunch and when outside for physical education lessons or activities. Please refer to the Uniform guide and ordering process on the school website for further information.

Parking

Parking around the school at peak times can be challenging but if we all work together we can ensure everyone is safe. Please refer to the included brochure from City of Bayswater.

A reminder that families are not to use the staff carpark.

Enjoy your week and I look forward to seeing you soon.

Kristy Harrison

Principal



Parking Do's and Don'ts

Do:

- Be aware
- Be courteous
- Be responsible
- Drive safely
- Observe and adhere to all regulatory signage
- Use the 'Kiss and Ride' facility where provided

Don't:

- Stop in No Stopping areas
- Block driveways
- Park on footpaths
- Park in bus zones
- Obstruct children's crossings
- Park on a verge without consent
- Double park

Remember

It is also an offence to stop or park a vehicle:

- Within 3 metres of a continuous dividing line or median strip
- Within 10 metres of an intersection or corner (without traffic control signals)
- On a median strip or traffic island
- So that any portion is within a bus zone

City of Bayswater
 41 Brown Avenue, Morley WA 6062
 Civic Centre Opening Hours:
 13:30pm - 4:30pm (Monday to Friday)
 Mailing address: PO Box 407 Morley WA 6043
 P: 9272 0422 | F: 9272 0465
 mail@bayswater.wa.gov.au | bayswater.wa.gov.au



School parking

Areas in and around schools can present problems with parking, especially during pick-up and drop-off times as there is a higher volume of vehicles, limited parking bays and increased pedestrian activity.

How can parents help?

- Walk nearby and walk a short distance to the school
- Plan your trip so you arrive on the school side of the road
- Avoid leaving your vehicle for long periods
- Adhere to signage at all times
- Form a School Road Safety committee (contact your Principal or PNC)
- Use public transport
- Slow down around schools and be aware

How can schools help?

- Educate students about parking procedures around the school
- Encourage students to educate their parents and guardians on safe school parking
- Establish a supervised 'Kiss and Ride' facility or traffic policy which can be published
- Notify parents of any problems via school newsletters

How the City helps

The City of Bayswater Officers conduct regular school parking audits during school times and are happy to help with any parking concerns your school may have. We can attend your school to remind parents about safe parking and follow up by issuing infringements where required.

Offences include:

- Parking over footpaths
- Blocking driveways
- Parking in a No Stopping or No Parking area
- Double parking
- Parking on a verge without the owner's consent
- Parking facing the wrong way
- Leaving your vehicle in a drop-off / pick-up area
- Parking for longer than a sign permits

No Stopping areas

No Stopping areas can be defined by signage or a continuous yellow line painted along the edge of a road. A driver is not permitted to stop on a length of road or in an area where no stopping restrictions apply. Vehicles may only stop in these zones for comply with other regulations (for example at traffic lights or to avoid an accident). Drivers are not permitted to drop off passengers or goods in No Stopping areas.

Examples of Signs



Double Parking

A driver must not stop a vehicle so that any portion of the vehicle is between any other stopped vehicle and the centre of the road.

Calendar of Events

TERM 1 2026

WEEK 2

- Monday February 9 - Lawnmowing
- Wednesday February 11 - Kindy B attends
- Wednesday February 11 - Year 6 Camp Information Session 5pm
- Wednesday February 11 - Parent Information Evening 5.30pm and 6.00pm
- Friday February 13 - Year 3 Language Excursion

WEEK 3

- Wednesday February 18 - Kindy A attends
- Wednesday February 18 - Year 6 Leadership Excursion at Perth Convention Centre
- Wednesday February 18 - School Board Meeting 5.30pm
- Wednesday February 18 - P&C Meeting 7.00pm

2026 Book Lists

Our class booklists for 2026 are available to view on our school website.

[BOOKLISTS | NORANDA PRIMARY SCHOOL PERTH](#)

School Hours

The school hours are:

8.50am - Start of School

10.40am - Recess

12.40pm - Lunch

3.00pm - End of School

Late arrivals / Early Departures

Please remember if your child arrives after 8.50am or has to leave before 3.00pm on any school day they must be signed in or out of the school by an adult using the Passtab in the front office. A late arrival pass or early departure pass will be issued to be passed on to the teacher.

This also includes if students are leaving for and/or returning from any appointments.

P&C News

Hello Noranda Families

Welcome back to Noranda Primary School for 2026.

Our first P&C Meeting for 2026 will be held on Wednesday 18th February at 7.00pm in the staffroom. All are welcome.

Thanks for your ongoing support,

Rosie Hatswell

P&C President

Community News

Exciting Free Online Workshops for Parents and Carers! The Triple P and Child and Parent Centre teams at Statewide Services are thrilled to continue a series of **free online workshops** this term, open to families across the state! These sessions are designed to meet the growing demand for online programs and help parents access Triple P in schools without a trained provider. **Workshops this term include:**

- Learning to use the toilet (toddlers and preschoolers)
- Helping children develop healthy screentime habits (under 12 years)
- Promoting digital wellbeing (pre-teens and teenagers)
- Spending time apart (children starting school)
- Now you've started school (children starting school)
- Doing well in high school (pre-teens and teenagers)
- Routines and attendance (children who have started primary school)
- Power of Positive Parenting (children under 12 years)

Free online workshops for parents Term 1, 2026

Who is running the workshops?

School Psychologist Consultants from the Department of Education WA.

What are the workshops about?

We are offering free, live online workshops to help parents and carers support their children. Most workshops are part of the **Triple P – Positive Parenting Program**, which gives simple ideas to help children learn skills, behave well, and feel confident. Some workshops may focus on other topics to support families.

Who can join?

All parents and carers are welcome. The workshops are free and online.

How do I join a workshop?

Scan the QR code or [click here](#) to register. You will receive a confirmation email with a Webex link and reminder before the session.

Note: Webinars are live and not recorded. For the best experience, we recommend downloading the [Webex app](#) before the session.



Want to learn more?

You can register for a range of free face-to-face, live online, or self-paced parenting programs via the [Department of Education WA](#) website: <https://www.education.wa.edu.au/triple-p>.

Child and Parent Centres also support families across WA with early learning programs, health services, and family support. Visit the [Child and Parent Centres WA](#) website to find a centre near you: <https://childandparentcentres.wa.edu.au>.



Workshop	Date and Time
Doing well in high school (children who have started secondary school) A challenge for parents of teenagers is knowing how to encourage them to make the most of their time at school. This workshop will help you teach your child key skills as they transition into high school: developing self-discipline, problem-solving, getting involved in school activities, following school rules, having supportive friends, attendance, and study habits.	Tuesday 17th February 7.00pm – 9.00pm
Learning to use the toilet (toddlers & pre-schoolers) Teaching children to use the toilet independently can be challenging for parents. This workshop will provide tips on when your child may be ready, the skills needed to use the toilet and some common behavioural issues related to using the toilet. This workshop is suitable for parents of children with neurotypical development and does not address medical problems related to using the toilet.	Monday 23rd February 8.00pm – 10.00pm
Now you've started school (children who have started primary school) This workshop is designed for parents and carers whose child has recently begun their school journey. We'll explore ways to strengthen independence skills like getting dressed, eating and using the toilet confidently. You'll also learn strategies for building routines, teaching responsibility and managing separation calmly, helping your child thrive in their new environment.	Power Hour: Lunchtime Session <i>A condensed, impactful session</i> Friday 6th March 12.00pm – 1.00pm
Helping children develop healthy screentime habits (children under 12 years) Living in the digital age has benefits and risks for children and parents. Parents can help children learn to use devices responsibly and make sure screentime doesn't stop children doing other activities that are important for their development. This workshop gives suggestions to help you set up healthy screentime habits and respond to common screentime problems.	Monday 9th March 8.00pm – 10.00pm
Spending time apart (toddlers & pre-schoolers) All children learn to cope with temporary separations from their parents. Learning to be apart can be difficult for children and parents. This workshop gives suggestions to help you teach your child to be comfortable with others and separate calmly from you.	Tuesday 10th March 7.00pm – 9.00pm
Routines and attendance (children who have started primary school) Discover why routines matter and how they make family life easier. Learn practical strategies to create routines that support your child's independence and wellbeing. We'll also cover why regular school attendance is essential, your responsibilities as a parent and tips to help your child attend every day.	Power Hour: Lunchtime Session <i>A condensed, impactful session</i> Friday 20th March 12.00pm – 1.00pm
Power of Positive Parenting (children under 12 years) Children of all ages need a safe, secure and loving environment to do well. This seminar will discuss children's behaviour, how to create a safe, interesting and positive learning environment, how to use assertive discipline, and taking care of yourself as a parent.	Monday 23rd March 8.00pm – 10.00pm
Promoting digital wellbeing (pre-teens & teenagers) A challenge for parents is knowing how to monitor and manage their teenager's use of technology. This workshop will help you set rules and appropriate limits to encourage responsible, safe use of these evolving opportunities.	Tuesday 24th March 7.00pm – 9.00pm

Midvale Parenting Hub Information

Humanitix Link: <https://events.humanitix.com/host/midvale-hub-parenting-service-perth-ne>

City of Bayswater

Read Play Grow – Maylands Library- <https://events.humanitix.com/read-play-grow-maylands-library>

Protective Behaviours Workshop Maylands – <https://events.humanitix.com/protective-behaviours-maylands>

Town of Bassendean

Neurodiversity Week – Community Connection – Bassendean

- <https://events.humanitix.com/neurodiversity-week-community-connection-for-parents-and-carers>

City of Swan

Bringing up Great Kids – Parenting After Family Violence

- <https://events.humanitix.com/parenting-after-family-violence-erica-women-s-centre>

Parenting Toddlers - <https://events.humanitix.com/parenting-toddlers-3lar7qsm>

Bringing up Great Kids Early Years – City of Swan – <https://events.humanitix.com/bringing-up-great-kids-in-the-early-years-ellenbrook-unehdq3a>

Circle of Security Parenting – Parents and Bubs group - <https://events.humanitix.com/circle-of-security-parents-parents-and-babies-group-abbv-for-parents-of-babies-aged-4-5-months-beechboro>

When Worries Grow –Ellenbrook - <https://events.humanitix.com/when-worries-grow-ellenbrook>

Neurodiversity Week – Community Connection – Ellenbrook

- <https://events.humanitix.com/neurodiversity-week-community-connection-for-parents-and-carers-zgjmv5v>

Bringing up Great Kids Young Parents - <https://events.humanitix.com/copy-of-bringing-up-great-kids-young-parents-group>



**MIDVALE HUB
PARENTING SERVICE
PERTH NORTH EAST**

Neurodiversity Week

Community Connection for Parents and Carers

Dome Cafe (FREE Cuppa)
West Rd, Bassendean WA 6054

Monday 16 March 9:30am-11:30am

Come join other parents and carers for a relaxed peer connection during Neurodiversity Week.

This is a welcoming space to connect with others in your community, share experiences, celebrate strengths, and reflect on the joys and challenges of raising neurodiverse young people.

No pressure, no judgement, just connection, understanding, and shared experience.



Scan the QR code to express interest

08 9290 6827
parentingservice@mundaring.wa.gov.au
midvalehubparentingserviceperthnortheast
midvalehubparentingservice

Supported by



Free for parents and caregivers who reside in the local government areas of Mundaring, Swan, Bassendean and Bayswater and funded by the State Government through Department of Communities



**MIDVALE HUB
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Read Play Grow

Supporting your child's early development

For parents and carers of young people 0 to 4 years

Wednesday's
February 11, 18, 25
March 4, 11, 18 2026

9:30am-11:30am

Maylands Library
28 Eighth Ave, Maylands

Creche on site

This six-week interactive program designed to strengthen your parenting toolkit and support your child's early learning and growth. Each session offers practical ideas you can use at home to help your child thrive.

*Parents spend 1.5 hours with the facilitator's while children are in creche, then the last 30 minutes, parents and children will come together to implement fun activities and experiences to highlight the learnings from each session. Creche Available

Program explores:

- Early brain development
- Building secure attachments
- Learning through play
- Supporting healthy habits
- Reading and number fun
- Home and community safety



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Protective Behaviours

For parents and carers of young people 0 to 12 years

Wednesday 1 April 2026 9:30am-11:30am Maylands Library 26 Eighth Ave, Maylands Creche on site

Learn how to teach your child to recognise and respond to unsafe situations. Gain strategies to help your child build lifelong skills in assertiveness, confidence, problem-solving, communication, and resilience.

The program is built around two core themes:

- **'We all have the right to feel safe all of the time.'**
Every child has the right to feel safe in their home, school, and community.
- **'We can talk with someone about anything no matter what it is.'**
Children are encouraged to speak openly with a trusted adult about any concern, knowing they will be heard and supported.



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Contact Us

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Visit us on the web at <https://www.norandaps.wa.edu.au>