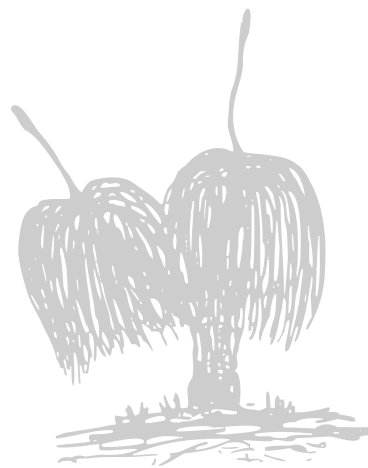


Noranda Primary School

## **Information for Parents**





# NORANDA PRIMARY SCHOOL

25 Walmsley Drive  
NORANDA WA 6062

Telephone 08 9218 1550

Email: [noranda.ps@education.wa.edu.au](mailto:noranda.ps@education.wa.edu.au)

Dear Parents

Welcome to Noranda Primary School Parent Information Booklet.

The booklet is designed to provide you with as much information as possible regarding the policies, procedures and practices at Noranda Primary School. We trust that the booklet is useful in ensuring that your family has a smooth start to the year.

We value your support and parental involvement in your child's education. It is my express belief that working together in a true "partnership" will afford the best possible, educational outcomes for your child.

We look forward to working with you to achieve this goal.

With best wishes

Ms Kristy Harrison  
PRINCIPAL

## ***Our Vision***

*Our school community supports, challenges and inspires each other to personal excellence.*

## ***Our School Motto***

*Friendship and Knowledge*

## NORANDA PRIMARY SCHOOL

Noranda Primary School is a vibrant learning environment for students from Kindergarten to Year 6 in the suburb of Noranda. With a student population of over 350 students, we cater for students with a diverse range of cultural and language backgrounds.

We are an Independent Public School and use this autonomy to provide the best learning experiences and opportunities for our students to succeed. Important features of Noranda PS include our comprehensive specialist subjects' program, consistent whole school approaches in core subject areas and pastoral care, as well as our focus on student leadership development. Effective curriculum planning and a distributed leadership model provides the basis for quality instruction guided by the Western Australian Curriculum. Strong instructional leadership with a focus on school wide pedagogy, whole-of-school literacy, science and numeracy and knowledge of best practice leads to the achievement of exciting and dynamic curriculum delivery. A high priority is placed on maximizing student engagement and celebrating their successes and achievements. At Noranda PS our students are equipped with, and are confident in the use of, new blends of skills and knowledge necessary to achieve their individual potential throughout their lives. Through the diversity of our programs, the enthusiasm of our staff and the support of our wider school community, we strive to fulfil our vision: Our school community supports, challenges and inspires each other to personal excellence.

Our facilities are well maintained and include a well-equipped music room, science room, computer laboratory and library. Digital technologies are utilised by teachers to engage students in their learning through all learning areas and classrooms. The school is set on a large site amongst the extensive natural bush reserve that adjoins the school. This wonderful natural asset forms the basis of many outdoor classroom and school programs.

Our school encourages participation in sporting activities with interschool competitions held for cross country running, sports team games and athletics carnivals. Music participation is also encouraged through the school choir for interested students. Selected senior students are able to learn musical instruments through the School of Instrumental Music.

The school has a comprehensive environmental program run by staff and student leaders.

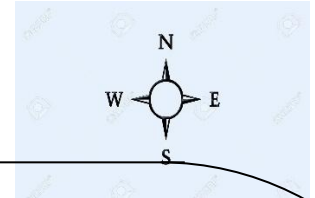
Outcomes for our students are enhanced by the strong partnership between the school and the community. As the key link between the school and wider community, the School Board contributes significantly to the school decision making and strategic planning processes. The Parents and Citizens' Association is very active and supports the school considerably with the provision of resources and support for events and functions.

We welcome your enrolment enquiry and encourage you to discover more about our school by visiting our website at [www.norandaps.wa.edu.au](http://www.norandaps.wa.edu.au)



# NORANDA PRIMARY SCHOOL

Walmsley Drive



Early Childhood Centre  
Rm13  
Rm14  
Rm15

STAFF

Office  
Storage

Gardeners  
Sheds



Nature Play

CAR  
PARK

Grass

1 \*\* 3 5 7  
wet area wet area  
2 Toilets 4 6 Toilets 8  
Senior Block/Middle Block

Shed



Spacenet



Grassed area

Rm16  
Toilets

Shed

School  
Assembly Area

Office  
+ Toilets

Library

Playground

Basketball  
Court

Walmsley Drive

Play  
ground

Rm 17  
9 wet area 10 11 12  
Junior Block

Music  
Science

P&C  
Shed

Bike  
Comp



OVAL

\*\* Computer Laboratory  
+ Medical Room  
Toilets

## ESSENTIAL INFORMATION

8:30am	Classrooms open
8:50am	School commences
10:40am – 11:00am	Recess
12:40pm – 1:20pm	Lunch
3:00pm	End of school

### ATTENDANCE INFORMATION – Every Day Counts

Research prepared for the Department of Education by the Telethon Institute for Child Research UWA in May 2013 indicates that good attendance habits established in the early years of schooling translate to successful learning beginning with Kindergarten. Every day of attendance counts.

Absences for birthdays, holidays in term time, appointments that could be done out of school hours, a rest day after a busy weekend are not legitimate reasons for non-attendance at school.

Please support your child by advising the school of non-attendance and by ensuring your child attends regularly. If there are any issues that impact upon your child's attendance, please contact the school so that we are able to support you.

Family holidays, which may occur during the term, should be discussed with the classroom teacher prior to leaving and approved by the principal. Vacation requests should be sent to the [noranda.ps@education.wa.edu.au](mailto:noranda.ps@education.wa.edu.au) for principal approval.

### ATTENDANCE

Under the provision of the Education Act (2000), daily attendance of students is compulsory for children from Pre Primary to Year 6. Kindergarten attendance is not compulsory, but having enrolled, children are expected to attend regularly.

### AFTER SCHOOL ENTRY

Students are not permitted to come onto the school site before and after hours (including school holidays). There is no teacher supervision available and no guarantee that the grounds are safe.

There is free supervision in the undercover area for children who arrive early on school days. Children are supervised from 8:15 to 8:30am then released to go to class.

### ASSEMBLIES



Classes take turns to conduct the assemblies, which are normally held on a selected **Friday** morning commencing at 8:50am in the undercover area. A school song is sung, matters of importance announced, merit awards presented, sporting results presented and an item produced by a selected class or group.

Parents, carers and grandparents are encouraged to attend assemblies.

## **BEHAVIOUR MANAGEMENT and PASTORAL CARE STRATEGY**

All children are valued at Noranda Primary School. We believe in a caring school environment that encourages children to make the right choices. In this nurturing environment children need to have fair, but firm boundaries that are followed. These boundaries are reinforced by clear expectations.

Our students are self-disciplined, honest and respectful.

Each class has these base rules that may be added to;

- Treat everyone with care, kindness and respect
- Follow instructions the first time
- Respect your own and other people's property
- Keep your hands, feet and objects to yourself

A school-wide reward system is in place.

**Good Standing** is a status all Year 3 to 6 Noranda Primary School students are granted at the start of each year. Students with Good Standing are eligible to participate in extra curricula activities such as ripper recess breaks, excursions, camps, interschool sporting events, and Year 6 Graduation. It is the responsibility of each student to maintain their Good Standing.

### **Process for Good Standing status**

- All students will automatically be awarded Good Standing at the commencement of the school year or on their enrolment during the year.
- Serious negative behaviours which result in a suspension will receive an immediate loss of Good Standing.
- Ongoing behaviours of a less severe nature may also result in a loss of Good Standing.
- Parents and guardians of students considered to be 'at risk' of losing their Good Standing will be contacted by the school's Administration. If necessary, a meeting will be organised.

### **Guidelines for Suspension**

The Principal may authorise the suspension of students in cases of either repeated misbehaviour or of serious misbehaviour, as per the Department of Education guidelines.

### **Playground Behaviour Management**

To support behaviour and pastoral care, each staff member

- Carries gold slips to reward students.
- Manages inappropriate behaviour by:
  - verbal reminder of appropriate behaviour
  - timeout – student sits/stands in place nominated by teacher OR walks with duty teacher, for up to 10 minutes
  - utilise a severe clause, whereby students are immediately referred to the office for:
    - violence against person or property
    - blatant and ongoing refusal to follow instructions
    - verbal abuse (beyond swearing).

### **Playground Code of Conduct**

All students will:

- Speak appropriately and respectfully to others.
- Keep their hands, feet and objects to themselves.
- Allow other students to play without disruption, bullying or intimidation.
- Play safely in the correct play areas.

## BICYCLE and SCOOTER SAFETY



All students must wear helmets when riding bicycles, as this is compulsory by law and the helmets must comply with Australian Standards.

All bicycles and scooters must be walked from the school entrance to the school bicycle compound. Students are advised to lock their bicycles to the bike rack. It is suggested that bicycles show some form of identification (engraving is best) and be equipped with proper brakes.

Despite our efforts to protect bicycles, the school does not take responsibility for them. Moreover, the Department of Education does not provide any insurance cover for bicycles or scooters that are parked on school property.

## BOUNDARIES for ENROLMENT

This school caters specifically for children who reside in the catchment area of the school. Please contact the office for information on what streets constitute the Noranda catchment area. Families living outside the school catchment area may apply for their children to attend the school by completing an Application for Enrolment which will be considered by the Principal. Acceptance is determined by the Principal.

## BUILDINGS

Students must respect the school buildings; the school is responsible for the cost of any damage that is done. Parents are encouraged to phone **Education Security 9264 4771** (24 hours) or **Police 131 444** if they observe any unusual activity in the school.

The school is alarmed with motion sensors and Education Security attends all alarms. Nevertheless, damage to the exterior of the school does not set off alarms and so public vigilance to loitering is valued.

## BUSINESS PLAN

The school has a plan, which is a public statement of its current situation and its plans for the future. The Business Plan can be viewed on the school website [norandaps.wa.edu.au](http://norandaps.wa.edu.au). This plan is developed through a participative decision-making process involving staff and the School Board. All families receive a summary of school priorities via the school newsletter. Results of student achievement and the Annual Report are available at [det.wa.edu.au/schoolsonline](http://det.wa.edu.au/schoolsonline) and on the school website.

## CANTEEN

Noranda Primary School does not have a canteen onsite; however, lunches are supplied from Morley Senior High School canteen. Lunches must be ordered by 9:15am and paid for online. Download the QuickCliq app and follow the directions. For support email [support@quickcliq.com.au](mailto:support@quickcliq.com.au)



## CAR PARK

Parents are requested to park their cars on Walmsley Drive, on the school side only when transporting children to and from school. More parking is available on McCarthy Place with a short walk across the oval.

- **DO NOT USE THE STAFF CAR PARK.** It was not designed for dropping children off at school. Please notify family or friends not to use the car park on the occasional pick up or drop off.

There have been problems with some parents parking illegally, such as double parking and facing the wrong direction. On occasions, the City of Bayswater ranger and police patrol Walmsley Drive in order to address the problem.

Please observe the speed limit of 40KPH around the school before and after school. Parents are requested to park carefully, respecting the lawns and gardens of the school's neighbours.

### **DENTAL THERAPY CENTRE** (Phone No. 9275 1648)

A dental clinic located at Hampton Park Primary School caters for children attending this school. Service at the centre is free to all primary school children. The clinic will send home forms via the students. **Parents are responsible for transportation to and from the clinic.**

### **DOGS**

Dogs are not permitted on school grounds, even if on a leash. Please take steps to prevent dogs following children to school.



### **ENROLMENTS**

An Application for Enrolment form must be filled in at the school office at the time of enrolling children. A copy of the child's Birth Certificate, (AIR) Immunisation History Statement (no more than two months old) and proof of address eg; electricity/gas account or lease agreement must also be presented.

**Kindergarten** - An Application for Enrolment form is available from the school office and may be completed between March and July the year before children are eligible to attend. Parents will be notified by letter of the success of applications and enrolment procedure. From July 2019 immunisation requirements of children enrolling in Kindergarten were introduced and you now need to provide:

- an Australian Immunisation Register (AIR) Immunisation History Statement from the myGov website, no more than two months old with a status of 'up to date'; or
- an AIR Immunisation History Form, no more than six months old, if the child is on a catch up schedule; or
- a valid immunisation certificate issued or declared by the Chief Health Officer.

### **FACTIONS**

All children are placed into one of four factions after enrolment; they are *Blue, Gold, Green or Red*. For convenience all children in a family are placed in the same faction. Captains and Vice Captains are elected by the students and are expected to maintain a high level of behaviour as role models to other students.



### **HOMEWORK**

Homework assists students by complementing and reinforcing the teaching and learning program. It provides students with the opportunity to develop positive lifelong learning habits as well as reinforcing the importance of responsibility and independence. These guidelines sit within the context of the Department of Education Policy for Homework - available online at [www.education.wa.edu.au](http://www.education.wa.edu.au)

#### **At Noranda Primary School we believe that homework should:**

- Support the development of the student's independence as a life-long learner.
- Be appropriate for the student's level of development-consolidating and applying current learning.



- Strengthen the home/school partnership in supporting learning.
- Be able to be completed independently, (perhaps with the student seeking support by showing problem solving initiative).
- Acknowledge the range of resources available to students.
- Acknowledge extra-curricular commitments outside school hours.
- Gradually phase in over the years.
- Include daily reading (aloud to parents in the early years).
- Receive acknowledgement and recognition (by the teacher).
- Contribute positively towards motivating learning at all times.

### **Parent's Role**

- Assist with allocating and reinforcing a scheduled time for homework.
- Provide a suitable space to limit distractions.
- Maintain resources required-pencils, pens and scissors.
- Discuss the homework requirements with their child.
- Check and sign the communication diary if used.
- Praise, encourage and provide assistance as required.
- Insist on and support an appropriate level of independence and responsibility while homework is being completed.
- Allow children to take responsibility for homework tasks.
- Communicate with the classroom teacher should concerns arise.
- Avoid coercion, bribery and arguments-see the teacher for alternative strategies to motivate your child if required.

### **Student's Role**

- Attend to instructions about homework provided by the classroom teacher.
- Demonstrate initiative and problem solving skills when attempting and completing homework.
- Accept the importance of homework in reinforcing learning skills taught in the classroom.
- Demonstrate responsibility by caring for materials required to complete homework such as home readers, pencils, pens, and the like.
- Submit homework according to the instructions of the teacher.
- Communicate as required with parents and share homework with them as appropriate.
- Ensure the school communication diary is shared with parents if appropriate.

### **Teacher's Role**

- Ensure all set homework is understood and able to be completed by the student.
- Acknowledge the completion of homework and provide timely feedback to the student.
- Provide homework which challenges able students and supports those with learning difficulties.
- Include a variety of homework tasks to maintain student motivation and engagement.
- Provide communication to parents about homework requirements.
- Include discussions about homework in case conferences for those students with Individual Education Plans.
- Be aware of circumstances which may prevent a child from completing homework tasks and consider these when providing feedback.
- Accept circumstances that may impact on the student's ability or capacity to complete homework tasks.

*Teachers are not required to set homework for holiday periods or periods of time when families choose to take holidays during term time. Homework routines will vary from class to class and over the year levels as indicated on the following table. Homework may not necessarily be set every night; however, it is desirable to encourage the habit of reading regularly each night.*

<b>Year</b>	<b>Time</b>	<b>Homework Options</b>
<i>Kindergarten</i>		Playing outside to develop gross motor skills. Parents to read bedtime story/stories in any language, every night. Visit the local library to borrow books. Drawing, cutting out and doing art/craft.
<i>Pre-Primary</i>	15-20 minutes	Shared reading Phonics Fine Motor Activities Maths Project Tasks News Telling
<i>Year One</i>	20-25 minutes	Reading Phonics/Spelling Fine Motor Activities Maths Project Tasks News Telling
<i>Year Two</i>	20-25 minutes	Reading Phonics/Spelling Maths Project Tasks News Telling
<i>Year Three</i>	20-30 minutes	Reading Phonics/Spelling Maths/Mental Maths Project/Research Tasks News Telling
<i>Year Four</i>	20-30 minutes	Reading Spelling Maths/Mental Maths Project/Research Tasks News Telling
<i>Year Five</i>	30-40 minutes	Silent Reading Spelling Maths/Mental Maths Project/Research Tasks News /Current Events
<i>Year Six</i>	30-40 minutes	Silent Reading Spelling Maths/Mental Maths Project/Research Tasks News /Current Events

## **ICT**

At school, your child uses a range of online applications on computers and iPads. You will be asked to give permission for these Third Party Applications.

## **INFORMATION CHANGES**

If the information on your child's enrolment form changes at any time, please advise the school IMMEDIATELY. This is essential, particularly where emergency contacts and medical conditions are concerned.

## INTERSCHOOL ACTIVITIES

To help foster correct attitudes of sportsmanship and team play, interschool sporting and other activities will be arranged from time to time during the year. When it is necessary to travel to another location parents will be advised, and a consent note, medical information and funds requested.

## INTERVIEWS

Parents are invited to seek interviews with their child's teacher in first term and as often as required thereafter, especially after the issuing of school reports. Appointments should be made by contacting the teacher via class Dojo or through the office to request an interview.

## LEAVING THE SCHOOL

When children are leaving our school to attend another school, parents are asked to give at least one week's notice if possible, so records can be prepared to assist in transferring information to the child's new school.

## LIBRARY



All children **MUST** have a library book bag before they can borrow books from the library. A book can be on loan for a week. Games, reference books and various other items are available for use in the library only.

## NAMING OF ARTICLES

A lost property box is maintained in the undercover area. Loss can be kept to a minimum if parents ensure that **every article** brought to school by children is marked, at least with a family name.

## NEWSLETTER

The school uses Sway to distribute fortnightly newsletters via Dojo on a Thursday. Please see your class teacher for a Dojo invite.

## NO SMOKING

It is Department of Education policy that **SMOKING AND VAPING IS NOT PERMITTED ANYWHERE ON THE SCHOOL PREMISES.**



## NURSE

A School Health Nurse visits our school. During the course of the year, health appraisals will be carried out for children in:

- Kindergarten
- Pre Primary

Parental consent will be sought prior to appraisals. Health concerns identified at the appraisal will be discussed with the parents so that they are able to make an informed decision about the referral to other agencies.

The School Health Nurse can participate in the health education of students. You are welcome to contact the School Health Nurse through the office to discuss any concerns regarding your child's health.

## NUT ALLERGIES

Noranda is a caring community. We have children enrolled who have an anaphylactic reaction to nuts. These reactions can sometimes be life threatening.



To help these families we ask your support in making our school an “*allergy aware school*” by not sending products to school that contain nuts, including Nutella. We realise the inconvenience of this, but the response in the past has shown what a caring community we have.

### **OUT OF SCHOOL CARE PROVIDER**

OSHClub provides an amazing before, after school and holiday care as well as a vacation program to Noranda families at Noranda Primary School.

Parents can contact OSHClub on 0488 750 921 or email [noranda@oshclub.com.au](mailto:noranda@oshclub.com.au). Customer services 1300 395 735 or <https://www.oshclub.com.au/>

### **PARENT INVOLVEMENT**

The staff look forward to meeting as many parents as possible. Your help and interest are most welcome, particularly in the following ways:

1. **Parents and Citizens Association** - The object of the P&C is to:
  - (a) Foster community spirit in education.
  - (b) Promote closer liaison between the school and the community.
  - (c) Assist in provision of school amenities.

Meetings are held in weeks 3 and 7 of each term on a Wednesday evening in the staffroom. Notification of forthcoming meetings is given in the school newsletter. P&C membership is 50c per adult per year.

2. **School Board** - The School Board, comprised of staff, parents and community members has the fundamental purpose of enabling parents and community to engage in activities that are in the best interests of students and will enhance the education provided by the school. The group consists of 5 parents, 2 staff, 2 community members and the principal. Elections are held when required and are advertised in our newsletters.
3. **Parents in the school** - There are many opportunities for you to help in the school. Parent help in classrooms is always appreciated. Please enquire through the office or class teacher if you would like more information.

### **PEAC (Primary Extension and Challenge)**

The Department of Education provides an educational program catering for intellectually gifted students who have been identified by testing. PEAC provides programs for children within the top 1% of intellectual ability. Programmes are offered to these children in Years 5-6.

Children for these programmes are selected from PEAC tests, which are conducted in Year 4 each year and children from Years 1-3 are generally nominated by class teachers for the Early Years Extension program.

One of the aims of this program is to develop skills in problem solving and productive thinking in the child. The children are provided with intellectually challenging activities and unusual and interesting subject matter.

Junior primary (Years 1-3) programmes for talented students are referred to as EYE (Early Years Extension) program.

Children who participate in PEAC are expected to maintain a high performance in classroom work and not expect normal school activities to be delayed because of the participation in PEAC.

### **PEER SUPPORT PROGRAM**

Year 6 students are given the opportunity to participate in a training program to develop skills to enable them to assist student's basic skill acquisition. These students are required to demonstrate a variety of skills and can achieve recognition as Level 3 Peer Tutors. Their skills are recognised with a badge and certificate, and they work with individual students as requested by teachers. Peer Tutors support younger students before school at 8:30am.

### **PERSONAL PROPERTY**

Children are asked **NOT** to bring personal effects, such as jewellery, sporting equipment and expensive toys to school.

### **PROBLEMS AND COMPLAINTS**

If you have a matter which you feel you need to discuss, please contact the class teacher in the first instance. If the issue cannot be resolved, then contact either an Associate Principal or Principal. In some cases, parents discuss with other parents what they feel are problems and neglect to notify the school.

### **PSYCHOLOGIST**

A school psychologist is employed by the school to assist in assessment procedures and support. Before a student is seen by the school psychologist, parental consent is always obtained. Parents can request the involvement of the psychologist, or it may be the result of teacher – parent consultation.

Parents may also request a referral for their child through the principal if severe academic, behaviour or emotional problems have become apparent and are impacting on school participation and performance.

### **PUNCTUALITY**

Classrooms are open at 8:30am daily. Children are expected to be at school ready to commence lessons at 8:50am. If the siren has sounded parents are to sign-in children at the office.

### **REPORTING TO PARENTS (Years K – 6)**

Reports are emailed to parents at the end of each semester. These will report on cumulative assessment throughout the year. Copies of tests and other work samples may be sent home periodically for parents to observe and sign.



### **RESPONSIBILITY FOR STUDENTS**

School hours are 8:50am to 3:00pm. Supervision is provided before school from 8:15am to 8:30am in the undercover area. At 8:30am to 8:50am they are supervised by teachers as they set up for the day. Students are not allowed to leave school during school hours without parental notification to the school.

Students must be **SIGNED OUT / IN** at the office during school hours. If students arrive at school late, parents need to sign them in. If parents are unavoidably late collecting students from school, they will be asked to wait in the administration office as required. If parents are unable to collect students on time regularly, onsite after school care is available.

## **SCHOOL PROPERTY**

Please encourage your child to treat school property with respect. Damaged or lost items must be replaced. We would appreciate the return of any equipment that may have come home by mistake. Library and reading bags are to help keep the materials in good condition.

## **SICKNESS**

Please ***DO NOT SEND YOUR CHILD TO SCHOOL IF THEY ARE UNWELL.*** If in doubt, visit the Department of Health website to seek clarification about your child's illness and how long they will need to be excluded from school. Please remember that there are other children and adults to be considered. Infections and illnesses spread rapidly.



## **SPORT**

Children are to wear a bucket or legionnaire hat for all outdoor activities. As recommended by the Cancer Foundation's 'NO HAT - NO OUTDOOR PLAY' policy with the exception of June, July and August (JJA). Students are also encouraged to wear sunscreen.

## **STUDENT COUNCIL**

The Student Council consists of elected representatives from Year 6. They are elected each semester. These students are expected to maintain a high level of behaviour as role models to other students. Failure to do so may see these students replaced in their positions.

## **STUDENT INSURANCE**

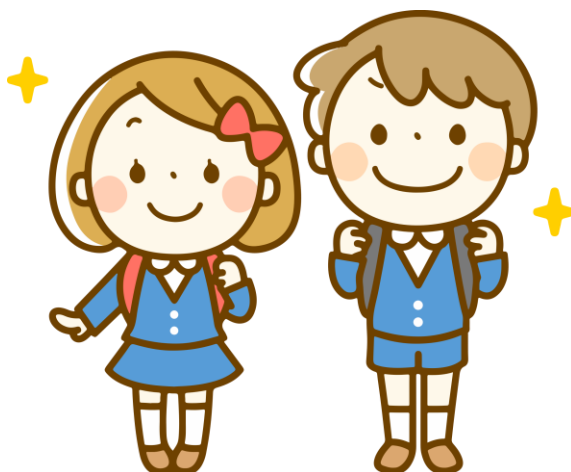
There is **NO** automatic insurance offered to students at school (including school excursions). Any costs that may be incurred due to accidents and injuries that are sustained by children during school time are the responsibility of parents.

## **STUDENT REQUIREMENTS**

Please note that consumable items such as ball point pens, pencils, files, erasers and rulers are to be re-supplied by parents as required.

## **STUDENT WELLBEING OFFICER**

The school has a student wellbeing officer to support students. If you feel your child would benefit from one-on-one sessions, please contact the office. They provide social-emotional support for our students and is not affiliated to any religion.



## **STUDENT DRESS CODE**

### ***Rationale***

Noranda Primary School believes the wearing of a school uniform promotes a sense of belonging amongst students. Students are required to adhere to the Student Dress Code Policy. The Student Dress Code is determined by the School Board in consultation with students, their parents and staff of the school.

### ***Purpose***

1. To foster and enhance the public image of the school
2. To assist in building school and team spirit
3. To ensure students are safely dressed for specific school activities
4. To encourage equity among students
5. Identify that students are part of Noranda Primary School (safety)

### ***Requirements***

1. Parents and students will be informed of the school's dress code at the time of enrolment. Acceptance of enrolment at school assumes an agreement between parent/student and the school that the student will dress within the guidelines of the dress code policy.
2. Parents of students who, for religious, cultural or medical reasons, wish to modify the school dress code are required to discuss this with the Principal. The Principal will determine if there are sufficient grounds to exempt a student from dress code requirements. Staff will be informed of any student granted a modification to the dress code.
3. Students not following the dress code will receive:
  - Counselling from designated staff member on the benefits of the dress code
  - Assistance/support to obtain suitable clothing if necessary
  - A pass for an agreed length of time for dress modification.
4. Students not following the dress code may be denied the opportunity to represent the school at official school activities.
5. Make-up, nail polish and excessive jewellery e.g. dangly earrings do not form part of the Student Dress Code. Studs and sleepers are the only acceptable earrings.
6. Students are to keep hair neat and tidy and well out of eyes and face, so they have clear vision for work and play. Hair shoulder length or longer needs to be tied back for health and safety reasons.

### ***Conclusion***

The Dress Code is subject to regular review.

## UNIFORMS

Uniforms can be purchased online direct from Perm-a-Pleat via the school website [www.norandaps.wa.edu.au](http://www.norandaps.wa.edu.au) or in their Malaga store. Second hand uniforms are available at the school and can be purchased through the P&C [pandcnorandaprimary@gmail.com](mailto:pandcnorandaprimary@gmail.com).

<b>Top</b>	<ul style="list-style-type: none"><li>• Ice blue polo shirt with logo or ice blue long sleeve shirt</li><li>• Maroon windcheater or zip jacket</li><li>• Undershirt – one colour (black)</li></ul>
<b>Bottom</b>	<ul style="list-style-type: none"><li>• Plain black shorts, skirt or skorts (mid-thigh length)</li><li>• Plain black tracksuit pants (Plain black bicycle shorts, leggings or tights may be worn under clothing but cannot be worn in isolation.)</li></ul>
<b>Dress</b>	<ul style="list-style-type: none"><li>• Check dress</li></ul>
<b>Hat</b> Not compulsory June, July, August	<ul style="list-style-type: none"><li>• Black legionnaires or bucket hat with school logo</li></ul>
<b>Sports Uniform</b>	<ul style="list-style-type: none"><li>• Ice blue polo shirt or faction T-shirt</li><li>• Black shorts, skirt or skorts (mid-thigh length) (Plain black bicycle shorts, leggings or tights may be worn under clothing but cannot be worn in isolation)</li><li>• Faction uniform shirts</li></ul>

## Footwear

Sneaker style footwear is to be worn, as all children are involved in physical education lessons. Thongs are not acceptable. Shoes are to be worn at all times due to safety and health reasons.

## Year 6

An optional leavers shirt is available throughout the year. Graduation t-shirts are available from Term 1 on a pre-order basis.

It is expected that all children from years K to 6 will wear school uniform.

All children need a hat for outdoor play, learning and physical education throughout the school year with the exception of June, July and August (JJA).



**Please ensure all clothing is marked with your child's name.**