



# Noranda Primary School Newsletter

Term 2 Week 5 - 16 May 2024

## Principal's Report

### **P&C**

It was another amazing Mother's Day stall last week. The presentation is always very inviting for our students and makes it very special. Thank you to our very supportive P&C. On Friday 24 May is P&C Day WA and we will be hosting a morning tea for this special group of people.

### **Faction Vice Captains**

The election for our Year 5 Faction Vice Captains has concluded. The students gave a speech in front of their Year 3 to 6 factions which was followed by the voting. Congratulations to the following students:

Blue - Sofia Chiari and Eren Erturk

Gold - Annabel Prinsloo and Nicholas Jones

Green - Halle Allen and Wyatt Lau

Red - Jasmine Mills and Lucas Pernechele

## Real Schools for Parents

Our expert facilitator, Candice Brown, will be working with our teachers throughout the day on Wednesday 22 May. As mentioned in the last newsletter our partnership with Real Schools includes a parent workshop and Candice will present this from 6pm to 7pm also on the 22 May. This will be a great opportunity to hear an expert talk about restorative practices and gain an understanding of where the school is heading. Attached is a flyer with further information and YouTube link.


**Parent Information Session**

**WHERE**  
School Library

**DATE**  
22<sup>nd</sup> May 2024

**TIME**  
6.00pm


 **REAL SCHOOLS**



**Your Facilitator**

Candice Brown has worked for more than 25 years as a teacher, principal, coach, consultant and university lecturer. She believes a restorative school culture will impact student and staff achievements positively.

Most recently she has worked as principal in complex rural environments where she focuses on transforming lives and building identity. She works with stakeholders across the school community to enhance the teaching and learning environment using restorative practices and inclusive approaches. Connection with the local community is really important to her.



**How do we ensure Noranda Primary School's teachers and parents are on the same page?**

How do we work together to mould young people for today and tomorrow?

How can we use the same strategies to manage behaviour, encourage responsibility, and improve the chances of success?

They seem like outrageously big questions, don't they? And they are... but they do have answers. Unfortunately, too often parents and schools are not on the same page when it comes to answering them.

At Noranda Primary School they want to do something about that, and have commenced a partnership with Real Schools to make it happen. But the school can't do it alone. That's why we need you at this critical event in the history of your school and the future of your children.



<https://youtu.be/USVwccmVw>

**During the session, we will:**

- Tell you all about the Restorative Practices Partnership that the school is embarking on.
- Ask for your input.
- Provide you with strategies to use immediately in your parenting ... the same strategies your teachers are using now.
- Learn how to respond, rather than react, to your child's behaviour.
- Share the best ways to build a meaningful partnership with your school.

For more information drop us a line at [info@realschools.com.au](mailto:info@realschools.com.au)

## Building a national picture of child health

This term, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC). The AEDC is a teacher completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years. Children don't miss any class time while the AEDC is completed.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit: [www.aedc.gov.au](http://www.aedc.gov.au).

**Miss Kerry Fullarton**

**Principal**

## Calendar of Events

- Breakfast Club every Thursday and Friday in Room 3 between 8.15 to 8.45am
- Running Club every Tuesday and Thursday between 7.45 to 8.15am
- Noranda Nippers every Monday in Room 16 between 9 and 10am.

**NO Noranda Nippers program on Monday May 20**

### Week 5

- Friday May 17 - Assembly Room 7

### Week 6

- Wednesday May 22 - Kindy A attend
- Wednesday May 22 - Real School for Parents at 6pm
- Thursday May 23 - Year 4 WA Museum
- Friday May 24 - Noranda Cross Country
- Friday May 24 - P&C Day morning tea

### Week 7

- Monday May 27 - Lawns mowed
- Wednesday May 29 - Kindy B attend
- Wednesday May 29 - Year 5 and 6 Lightning Carnival
- Wednesday May 29 School Board Meeting 5.30pm
- Wednesday May 29 - P&C Meeting 7.00pm
- Thursday May 30 - Year 2 State Library excursion
- Friday May 31 - Assembly Room 4

### Week 8

- **Monday June 3 - WA Day public holiday**
- Tuesday June 4 to 14 - Swimming commences Pre Primary to Year 6

## Assembly May 3 - Merit Awards

Congratulations to the following students on receiving a merit award.

Year 6 - Kevin Chen, Megan Duong, Shelbee Sims, Rhys Wall.

Year 5 - Kaleb Stringer-Krein, Melisa Toy, Sofia Chiari.

Year 4 - Georgia Marsland, Kelzang Lhamo, Dylan Field, Indio McPherson, Zac Kinross-Smith, Giselle Au, Grace Au, Kurtis Kobelke.

Year 3 - Dusan Danilovic, Memphis Pinkerton, Steven Thomas.

Year 2 - Sara Erturk, Samuel Zhang, Hamish Deaves, Tully Smith, Sara Toy, Henry Udy.

Year 1 - Alex Kinross-Smith, Evan Hobson, Elly Smith, Keiyaan Karaman, Mio Wong.

Pre Primary - Nathaniel Kennedy-Mawer, Henry Chen, Marley Prevett, Rika Karmacharya, Adem Alakirik, Teo Smiljanic.



## Sensory Project

Over the last six months, a small group of staff have worked tirelessly to create a number of sensory spaces around our school. The 'Sensory Project' was passionately led by Natalie Turner and supported by Jacqui Francis, Sharoyl Norvall, Kristy Harrison and myself. It was funded through the one off 2023 Commonwealth grant to deliver student mental health and wellbeing initiatives in schools.

Our first task was to visit neighbouring schools to gain inspiration from their sensory spaces. We then came up with a concept design for sensory spaces in Room 3 and the middle block small group work room. Natalie was incredibly resourceful in sourcing a variety of interesting textures to create three sensory walls, one in Room 3 and the other two on the outside library walls.

Our completed Sensory Project includes the following initiatives, for use by all students, including those needing emotional regulation or requiring sensory stimulation.

- 22 sensory boxes - one for every classroom in the school, including the Library and Front Office.
- Room 3 'Zen Zone' - complete with a large sensory wall, grassed carpet area, textured cushions, soft toys, swivel hideaway chair and chill-out foam chair.

- Middle block 'Zen Zone' (small group work room) - complete with two sensory interactive boards, a green matted area, textured sensory cushions, a hideaway swivel chair and chill-out foam chair.
- Two outdoor sensory touch walls - located on either side of the Library.
- A donated \$500 adult sized memory foam pod chair - located in the senior wet area.

Thank you to the staff members and parents who donated items for the sensory walls and also to our gardeners for their help mounting the walls. Finally, this project has been a great success due to Natalie's amazing creativity and passionate drive. A big thank you to Natalie for leading the creation of such amazing spaces for our students.

***Mrs Katrina Di Felice***

***Associate Principal***







## Noranda Cross Country

We will be holding our Faction Cross Country event on Friday 24th of May. Students will be running a traditional Cross Country course in and around Noranda Primary School. The students in Year 3 and 4

will run a 1.5 km course whilst the students in Year 5 and 6 will be running a 2 km course. Over the weeks, during Physical Education lessons, the students have been preparing for this event.

The Cross Country event will be held in the morning. Year 3 students will kickstart the morning, with each year group following in consecutive order. Each race is expected to take approximately 10-15 minutes inclusive of presentations.

**Please see the event timetable below:**

**9:00 am** - Year 3 Boys

**9:10 am** - Year 3 Girls

**9:20 am** - Year 4 Boys

**9:30 am** - Year 4 Girls

**9:40 am** - Year 5 Boys

**9:55 am** - Year 5 Girls

**10:10 am** - Year 6 Boys

**10:25 am** - Year 6 Girls

Please note that these times are only approximates. We may run ahead or behind scheduled times.

The Noranda Primary School Cross Country event will be used as a qualifier for the Guildford and Coolbinia Interschool Cross Country competitions. The first 5 male and female students to finish in each year group will qualify for the squad. Further information about these events will be provided at the conclusion of this event.

***Mr Chad Barns***

***PE Teacher***

## Enrolments 2025

Registrations are invited for **Kindergarten** and **Pre-Primary** (not already enrolled at Noranda PS Kindergarten) for 2025. Application forms are available from the office between 9:00am and 2:00pm.

Children born between 1 July 2020 to 30 June 2021 are eligible for Kindergarten.

**Applications close Friday 19 July 2024.**

You will be asked to show your child's Birth Certificate (original or certified copy) or birth extract or equivalent identity documents; your child's Australian Immunisation Register (AIR) Immunisation History Statement (downloaded through myGov); proof of your child's usual place of residence e.g. utilities account, lease agreement, statutory declaration and copies of any Family Court or other court orders, and visa details (if applicable).

Principals may accept a maximum of 3 documents as evidence of your child's usual residential address. Principals are able to request additional information where this is necessary to confirm your child's usual place of residence.



You will need to provide evidence of your child's current immunisation status when you lodge an application to enrol. You can provide one of the following:

- Australian Immunisation Register (AIR) Immunisation History Statement that is not more than two months old; or
- Australian Immunisation Register (AIR) Immunisation History Form for children on a catch-up schedule that is not more than six months old; or
- Immunisation Certificate issued by the Chief Health Officer.

Other immunisation documents are no longer accepted.

Once the application has been accepted, you will be required to complete an Enrolment Form. If your Application for Enrolment is not accepted, you will be advised in writing within three weeks of the advertised closing date for applications.

**This is also the time to enrol your child to High School for Year 7 for 2025.**

## Lunch orders

Morley SHS canteen provide lunches for Noranda PS. Sign up and register through [quickcliq.com.au](http://quickcliq.com.au). Orders must be placed before 9.15am.

## Community News

**The WA Student Assistance Payment programme will be closing on June 28th.**

If you need help applying for the payment, please get in touch with the office of Amber-Jade Sanderson on 9275 7000 or [Amber.Jade.Sanderson@mp.wa.gov.au](mailto:Amber.Jade.Sanderson@mp.wa.gov.au)

Interpreter services can be arranged if required.

## Contact Us

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