



# 2023 Annual Report

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# Principal's Message

It is with great pleasure I present the Annual Report for 2023. The Annual Report 2023 outlines what we have achieved, how well we are going and what we need to focus on next to continually improve the educational programs and services to students in our community. This report also provides an account and some assurance about the way resources have been used to provide the very best quality teaching and learning environments for your children. This report should be read in conjunction with the Noranda Primary School Business Plan 2022-2024, our Statement of Expectation 2021-2024 and the various Department of Education WA strategic planning and Focus documents which set out our strategic direction and intent for our school.

2023 was an exciting year for us at Noranda as we prepared for our Public School Review (PSR). The PSR is a system accountability process we as a school used to guide our own self-reflection of how we are performing against the Statement of Expectation of the Department of Education. A Standard has been created as a measurement tool for schools to use which is then verified by an external review group who validate the school's judgements. This process was a real celebration for us as a staff and school community in 2023, as we recognised all our achievements as well as set clear directions for our future trajectory.

Whilst the review was a large part of the year, it focused on our core business which I will speak to below in the four priority areas of our Business Plan: successful students, excellence in teaching and learning, enhancing leadership capacity and effective partnerships and relationships.

Successful students: we increased opportunities for student voice in our school to empower students to contribute to our school through consultation groups and continuance of student led lunchtime clubs.

We maintained and grew true leadership roles and extension opportunities within core learning areas. We introduced Tier Two intervention in literacy four days per week, which supported many students to fill gaps in their literacy acquisition. Our students experienced success in core areas both academic and non-academic, which can be viewed in detail within this Annual Report.

Excellence in Teaching and Learning: we increased and communicated the expectations of students in their learning, and developed staff knowledge of evidence based teaching. We introduced oral to text writing structures with support from the LDC. We introduced InitialLit in our junior primary classes and maintained the success of Spelling Mastery in our middle and upper primary classes. We also increased the time students learn Science across the school week.



# Principal's Message

**Enhancing Leadership Capability:** we increased the opportunities, structure and support for emerging and existing leaders within the school, providing growth opportunities, particularly through our participation in the Centre for Excellence. We invested in our staff as we know that teachers have most impact on student success when they are knowledgeable, skilled and motivated.

**Effective Partnerships and Relationships:** We were very active in the Morley Schools Network working alongside other public schools in our area to impact students' success in our primary and secondary schools. We started the conversation in building our knowledge in cultural responsiveness and this is a space we continue to work on with the hope to build further community cultural connection and partnership.

The School Board and the P&C continue to provide much needed assistance to the general operations of the school. The School Board has been very proactive in building the skills through the Board, which was evident in the School Board Efficacy survey completed in Term Two.

The P&C continued to provide the connection and community feel for our school through the events they facilitated. From the stalls, book fairs, sausage sizzle on faction carnival, these all bring everyone together. This is complimented by their great fundraising efforts throughout the year, which included the upgrade of the computer room lab, Athletics subscriptions and much more.

I acknowledge and commend the hard work and dedication of the Noranda Primary School staff, both teaching and non-teaching. Their efforts, combined with a proactive School Board and P&C, ensure we provide a strong partnership that is focused on positive outcomes for all students at Noranda Primary School. Thank you to everyone who is part of our school for making Noranda Primary School a place where we all want to come every day.

Please enjoy reading our Annual Report of 2023.

Kristy Harrison  
Principal



# Staffing and Staff Professional Learning

## Staffing

The Noranda Primary School staff is very experienced. All teaching staff met the professional requirements to teach in Western Australian schools and are registered with the Teacher Registration Board of Western Australia.

In 2023 there were 25 teaching staff at the school (full time equivalent or FTE of 17.8) and 19 school support staff, with an of FTE 13.6. Our number of staff across roles of Leadership was 4, with an FTE of 3.0. Our total staff combining all roles was 48 in 2023.

Specialisation in learning areas was provided in Languages (Mandarin), Music, Science and Physical Education.

## Staff Professional Learning

In 2023 we continued our whole school focus on school improvement and building capacity and consistency across our school through professional learning, planning and engagement.

In addition to the professional learning opportunities we provided in 2023, staff also accessed the Morley Schools Network, which Noranda Primary School is a member, to access professional learning through learning area network meetings offered each term.

Professional learning courses that were attended throughout 2023 included:

- InitialLit (whole class initial instruction in Literacy)
- North East Metro Language Development Centre (NEMLDC) - Language Leadership Schools Series
- Brightpath Writing Assessment
- Cultural Responsiveness and the Aboriginal Cultural Standards Framework
- NEMLDC - Oral to Written Text
- NEMLDC - Introduction to Functional Grammar Instruction
- Centre for Excellence in the Explicit Teaching of Literacy
- Future Leaders Framework
- Cyber Safety - ySafe
- Graduate Teacher Modules



# School Board

In 2023, the Noranda Primary School Board, under the leadership of newly elected Board Chair, myself, Matthew Deaves, demonstrated a strong commitment to the school community. This was evident in our initiatives to continue the great work of outgoing Board Chair, Lisa Martin. A key focus was the ongoing education and training of all board members, including the newly elected ones, showcasing our dedication to continuous learning and improvement.

The Noranda Primary School Board's commitment to the highest standards in our operations and activities was recognised when I was invited to represent our school at the prestigious Boards and Councils Advisory Group hosted by the Deputy Director General of the Department of Education. This invitation is a testament to the respect and recognition our Board has earned, and it provides us with a platform to contribute to the future direction of school boards across Western Australian schools.

One of the highlights of the year was the Board's active participation in the Public Schools Review. Our Board members made valuable representations to the reviewers,

focusing on the Board's functionality and our relationships with both the school and community. The Public School Review was a resounding success for the school, with highly encouraging feedback shared by the reviewers, a testament to our collective efforts and commitment to excellence.

Throughout the year the Board sought to further enhance its profile in the school community, exemplified by the elections held in late 2023 that once again had an over-subscription of nominees for board membership, a pattern that is both welcomed and encouraged to continue the level of engagement and outreach. Furthermore, the board prides itself on never once falling short of the minimum quorum requirements required by the Board Terms of Reference.

Stepping away from the Noranda Primary School Board at the beginning of 2024, I know that the future of the Board is in good hands, and its continued commitment to the highest level of operation will continue to serve the Noranda Primary School community for many years to come.

Board Chair of 2023, Matthew Deaves



# School Priorities For 2023

Throughout 2023, staff at Noranda Primary School focused on the four Key Priority Areas of the *Noranda Primary School Business Plan 2022-2024*.

- Successful Students
- Excellence in Teaching and Learning
- Enhancing Leadership Capability
- Effective Partnerships and Relationships

## **Successful Students**

Noranda Primary School will provide a positive, nurturing and inclusive environment where students can reach their full potential.

## **Major Strategies Throughout 2023**

- Establishment of a Tier Two Literacy Intervention Program in Years One to Six to cater for students at educational risk.
- Increased opportunities for student voice and input into school directions.
- Clear expectations of students learning with learning intentions evident in lessons.
- School data utilised to inform practice.
- Promotion of the Act Belong Commit message as a Mentally Healthy School.
- Technology utilised to enhance learning.

## **Excellence in Teaching and Learning**

At Noranda Primary School high quality teaching is supported with a continued focus on explicit instruction and effective pedagogical practice.

## **Major Strategies Throughout 2023**

- Planning, teaching and assessment using the WA Curriculum, Achievement Standards, Kindergarten Curriculum Guidelines and Early Years Learning Framework.
- Engagement in the Centre for Excellence in Literacy as an intern school.
- Fortnightly phase of learning collaborative meetings to enable greater collaboration and moderation amongst teachers.
- Staff professional learning needs identified and supported.

## **Enhancing Leadership Capability**

Noranda Primary School will create leadership opportunities of varying size, scope and complexity for existing and aspiring leaders.

## **Major Strategies Throughout 2023**

- Engagement with the Future Leaders Framework for high potential teachers and mentors.
- Teacher curriculum leaders appointed in English, Mathematics and STEM to drive improvement in those learning areas.
- Refocus on Senior Teachers and their roles in the school.

## **Effective Partnerships and Relationships**

Noranda Primary School will continue to build positive relationships and effective partnerships with our school community and outside agencies.

## **Major Strategies Throughout 2023**

- Provision of Breakfast Club through our partnership with Food Bank WA.
- Open Night and parent meetings.
- Partnerships with universities, TAFE and local high schools to host students for preservice training or work experience.
- Working together with the School Board and the P&C to enhance the learning environment within the school.
- Success in accessing external school grants and funding.
- Provision of extracurricular activities to the community. For example, Your Move, Running Club and Nippers.
- Promotion of a culturally diverse community through Harmony Day and NAIDOC Day celebrations.
- Active participation in the Morley Schools Network.

# NAPLAN 2023

NAPLAN 2023 brought with it two significant changes. The first change being that the testing was administered through an earlier test window commencing in Week Seven of Term One. This was two months earlier than previous NAPLAN testing and will continue for future NAPLAN testing.

The 2023 NAPLAN assessments were also re-scaled. Four new proficiency levels were introduced: Exceeding; Strong; Developing; and Needs Additional Support, replacing the ten bands used previously. Therefore, results for 2023 will be the commencement of a new data time series, meaning that 2023 and beyond achievements cannot be compared to previous NAPLAN achievement.



As a result of the new proficiency levels, we have had to readjust our *Noranda Primary School Business Plan 2022 – 2024* Targets to reflect the data that is available.

Our existing target, “Increase the percentage of students identified in the top bands of Years Three and Five in Numeracy, Reading, Writing, Spelling, Grammar and Punctuation” is now replaced with our new target “The percentage of students in the combined Exceeding and Strong proficiency levels to be greater than like schools in Year Three and Year Five Numeracy, Reading, Writing, Spelling, Grammar and Punctuation”.

The second existing *Noranda Primary School Business Plan 2022 – 2024* Target, “Years Three and Five Reading results will be above the like school mean”, remains the same as this data is still available.





# NAPLAN 2023 Results

## 2023 Reading

*Noranda Primary School Business Plan 2022 – 2024 Targets:*

Years Three and Five Reading results will be above the like school mean.

Year	Target Achieved
Year 3	Yes
Year 5	Yes

The percentage of students in the combined Exceeding and Strong proficiency levels to be greater than like schools in Year Three and Year Five Reading.

Year	Target Achieved
Year 3	Equal
Year 5	No

The Reading performance for Noranda Primary School students in Years Three and Five falls into the predicted achievement level.

The Year Three Reading result shows that Noranda Primary School had the same percentage of students in the combined Exceeding and Strong proficiency levels as like schools, both at 63%. The Year Five result had a slightly smaller percentage of students in the combined Exceeding and Strong proficiency levels.

In Year Three, students have a higher percentage of students in the top 20% than like schools and a lower percentage of students in the bottom 20% than like-schools. The same can almost be said for the Year Five students. Students have a higher percentage of students in the top 20% than like schools, except the bottom 20% is equal to like schools.

## 2023 Writing

*Noranda Primary School Business Plan 2022 – 2024 Targets:*

Years Three and Five Writing results will be above the like school mean.

Year	Target Achieved
Year 3	No
Year 5	Yes, substantially

The percentage of students in the combined Exceeding and Strong proficiency levels to be greater than like schools in Year Three and Year Five Writing.

Year	Target Achieved
Year 3	No
Year 5	Yes

The writing genre assessed in NAPLAN 2023 was a narrative text.

The Writing performance for Noranda Primary School students in Years Three and Five falls into the predicted achievement level.

The Year Three Writing result shows that Noranda Primary School had a slightly smaller percentage (77%) of students in the combined Exceeding and Strong proficiency levels than like schools (79%). The Year Five result had a higher percentage (75%) of students in the combined Exceeding and Strong proficiency levels than like schools (70%).

In Year Three, Noranda Primary School students have the same percentage of students in the top 20% than like schools and a slightly higher percentage of students in the bottom 20% than like schools. In contrast, the Year Five students bottom 20% is lower than like-schools and higher than like schools in the top 20%.

# NAPLAN 2023 Results

## 2023 Spelling

Noranda Primary School Business Plan 2022 – 2024 Targets:

Years Three and Five Spelling results will be above the like school mean.

Year	Target Achieved
Year 3	No, by 0.12
Year 5	Yes, substantially

The percentage of students in the combined Exceeding and Strong proficiency levels to be greater than like schools in Year Three and Year Five Spelling.

Year	Target Achieved
Year 3	No
Year 5	Yes

The Spelling performance for Noranda Primary School students in Year Three falls into the predicted achievement level and for Year Five performance is above the predicted level.

The Year Three Spelling result shows that Noranda Primary School had a slightly smaller percentage of students in the combined Exceeding and Strong proficiency levels (59%) than like schools (62%). The Year Five result had a higher percentage of students in the combined Exceeding and Strong proficiency levels (80%) than like schools (71%).

In Year Three, students have a lower percentage of students in the top 20% than like schools and a higher percentage of students in the bottom 20% than like-schools. In contrast, Year Five students bottom 20% is lower than like schools and above like schools in the top 20%.

## 2023 Grammar and Punctuation

Noranda Primary School Business Plan 2022 – 2024 Targets:

Years Three and Five Grammar and Punctuation results will be above the like school mean.

Year	Target Achieved
Year 3	No
Year 5	No

The percentage of students in the combined Exceeding and Strong proficiency levels to be greater than like schools in Year Three and Year Five Grammar and Punctuation.

Year	Target Achieved
Year 3	Yes
Year 5	No

The Grammar and Punctuation performance for Noranda Primary School students in Years Three and Five falls into the predicted achievement level.

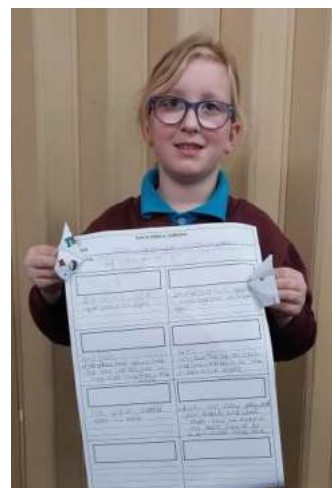
The Year Three Grammar and Punctuation result had a higher percentage of students in the combined Exceeding and Strong proficiency levels (55%) than like schools (52%). The Year Five result had a lower percentage of students in the combined Exceeding and Strong proficiency levels (59%) than like schools (62%).

In both Years Three and Five, students have a lower percentage of students in the top 20% and bottom 20% than like schools.

# NAPLAN 2023 Results

## Strategies for Improvement in Literacy

- Continued use and refinement of the structured synthetic phonics program InitialLit, across Pre-primary to Year Two.
- Structured Tier Two explicit synthetic phonics intervention for students at risk in Years One to Six.
- Teacher participation in the North East Metro Language Development Centre-Language Leadership Schools Series to enhance knowledge of oral language and the foundations of literacy, assessment, analysis and intervention strategies.
- Collaboration with the Language Development Centre Outreach Program to support the implementation of an oral to text focus across Kindergarten to Year Six.
- Writing Daily Reviews, as a whole school approach.
- Structured writing activities to occur four times per week.
- Creation of a Noranda Primary School Book Spine to support the teaching of reading and writing.
- Heggerty phonemic awareness program in Kindergarten – oral focus first.
- Whole school Brightpath writing assessment twice per year.
- Consolidation of the teaching of the COPS editing code.
- Continue with the Spelling Mastery program in Years Three to Six.
- Explicit teaching of spelling strategies and spelling rules.



# NAPLAN 2023 Results

## 2023 Numeracy

Noranda Primary School Business Plan 2022 – 2024 Targets:

Years Three and Five Numeracy results will be above the like school mean.

Year	Target Achieved
Year 3	No
Year 5	Yes, substantially

The percentage of students in the combined Exceeding and Strong proficiency levels to be greater than like schools in Year Three and Year Five Numeracy.

Year	Target Achieved
Year 3	No
Year 5	No

The Numeracy performance for Noranda Primary School students in Years Three and Five falls into the predicted achievement level.

The Year Three Numeracy result shows that Noranda Primary School had a smaller percentage of students in the combined Exceeding and Strong proficiency levels (59%) than like schools (64%). The Year Five result had a lower percentage of students in the combined Exceeding and Strong proficiency levels (62%) than like schools (69%).

In Year Three, students have a lower percentage of students in the top 20% than like schools and a slightly higher percentage of students in the bottom 20% than like schools. In contrast, the Year Five students bottom 20% is lower than in like schools and higher than like schools in the top 20%.

## Strategies for Improvement in Numeracy

- Whole school incorporation and integration of Mathematics.
- Word walls in classrooms to improve Mathematics vocabulary.
- Recall of mathematical facts assessment, in Years One – Six, twice yearly using Westwood Minute.
- Continue to offer an extension program to senior students identified as higher ability.
- Finalise strategies and resources for the COSIC framework, whole school problem solving approach.
- Improve students' knowledge and understanding of working with different representations of time.
- Daily Mathematics Vocabulary Reviews - Year level lists of words to be provided to staff for incorporation into lesson planning.



# On Entry Testing

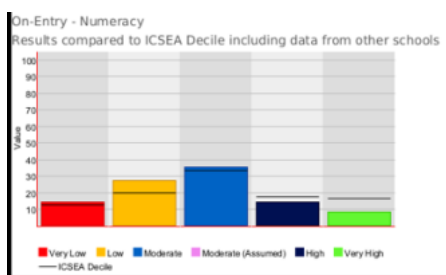
During Weeks Three to Six of Term One, teachers assess each Pre-primary student's skills and understandings of oral language, reading, writing and numeracy. This is compulsory in WA schools and we are funded for the staff release of this. Noranda Primary School extends this further and pays to do the On Entry again in Year One. The teachers conducted the assessment one-on-one with each child. The information provided enables the teacher to plan for the learning needs of every child, including those who may need additional support or extension.

Many children who start school with limited skills progress quickly when provided with the right support. In 2023 we used this as one of our data sources for inclusion of students into Tier Two Literacy Intervention. As children progress, their needs may change. Teachers continually monitor their students' progress to ensure the changing needs of every child are met.

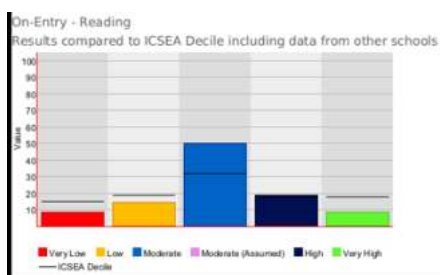
## Data Review: Semester 1 2023

Module 1 (Pre-primary)	NPS	ICSEA Decile Median	NPS compared to ICSEA	Public School Median	NPS compared to Public school
Numeracy	445	435	↑	435	↑
Reading	456	450	↑	450	↑
Writing	269	210	↑	210	↑
Module 2 (Year 1))	NPS	ICSEA Decile Median	NPS compared to ICSEA	Public School Median	NPS compared to Public school
Numeracy	518	508	↑	503	↑
Reading	521	515	↑	510	↑
Writing	430	450	↓	450	↓

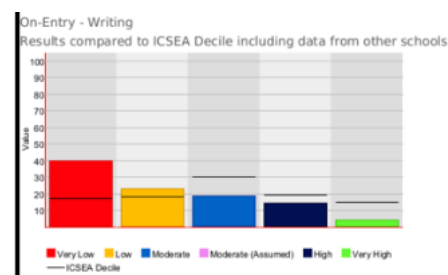
Progress in Numeracy from PP in 2022 to Year 1 in 2023



Progress in Reading from PP in 2022 to Year 1 in 2023



Progress in Writing from PP in 2022 to Year 1 in 2023



# PAT 2023

## Testing

### Progressive Achievement Test (PAT) Science

The Science learning area was assessed in 2023 by teacher judgements through the twice a year reporting to parents regime and by testing Year Three to Six students using the ACER Progressive Achievement Test (PAT) in Science.

Teacher judgements at the end of Semester Two indicated that 85.5% of our students from Pre-primary to Year Six received a C grade or better for Science. 39% of students received a B grade or better.

The PAT in Science is a thoroughly researched and nationally normed test to assess student achievement in Science. The test questions are designed to assess science knowledge, scientific literacy and understanding of scientific principles, as well as their application.

In 2023, students in Years Three to Six completed the PAT Science second edition test. This test is aligned to the Australian Curriculum's Science strands of: Science Understanding; Science as a Human Endeavour; and Science Inquiry. The previous test was divided into four aspects. These were: Energy and Change; Earth and Space; Life and Living; and Materials. As a result, our *Noranda Primary School Business Plan 2022 – 2024* target has been adjusted to reflect the achievement in strands as opposed to aspects.

The previous *Noranda Primary School Business Plan 2022 – 2024* target in Science "to exceed 60% success in all four aspects of the ACER test" is now replaced with "to exceed 60% success in all three strands of the PAT test".

This target was not fully met in 2023.

Year 3	
Science Understanding	49%
Science as a Human Endeavour	20%
Science Inquiry	57%

In Year Three the target was not met in all three strands.

Year 4	
Science Understanding	56%
Science as a Human Endeavour	63%
Science Inquiry	65%

In Year Four the target was met in two of the strands and not met in Science Understanding.

Year 5	
Science Understanding	56%
Science as a Human Endeavour	50%
Science Inquiry	62%

In Year Five the target was met in Science Inquiry, however, was not met in the other two strands.

Year 6	
Science Understanding	58%
Science as a Human Endeavour	69%
Science Inquiry	67%

In Year Six the target was successfully met and exceeded in two of the strands.

### Strategies for Improvement

- Continue providing Science specialist classes twice a week for Years Two to Six students.
- A focus on STEM integrated throughout the curriculum with professional learning opportunities provided for teachers.
- Participate in opt-in Science NAPLAN for Year Six in 2024.

# Science and Humanities

## Science

### Renovations of the Science Lab at Noranda Primary School

In 2023, the Science Lab at Noranda Primary School underwent renovations funded by a government grant. The upgrades included new sinks, cabinetry, resources and furniture for the students. Exciting additions such as ClassVR headsets, monocular microscopes and digital microscopes were acquired.

### Synergy Solar Schools Challenge Participation

During Term One, four Year Six students from Noranda Primary School took part in the Synergy Solar Schools Challenge. Leading up to the competition, the students practised building and racing their solar car. The event saw students from various schools across the state competing at St Mark's Anglican School, where the Noranda Primary School students represented their school admirably.

### National Science Week Celebrations

To mark National Science Week, students engaged in a range of captivating science experiments. Activities included skittle diffusion, walking rainbows, dancing raisins, catapults, paper planes, binary bracelets and volcano experiments.



## Humanities and Social Sciences

The Humanities and Social Sciences (HASS) learning area comprises of four subjects: History (Pre-primary to Year Six); Geography (Pre-primary to Year Six); Civics and Citizenship (Years Three to Six); and Economics and Business (Years Five to Six). Each subject is organised into two interrelated strands: Knowledge and Understandings and Humanities and Social Sciences Skills.

All strands of the HASS learning area were reported on in 2023 from Pre-primary to Year Six in the HASS subjects allocated to each year level (as above).

Teacher judgements taken from the end of year reporting to parents showed that 92.4% of students in Pre-Primary to Year Six received a C grade or better and 31.5% of students received a B grade or better, an improvement to 2022 reporting results.



# Attendance

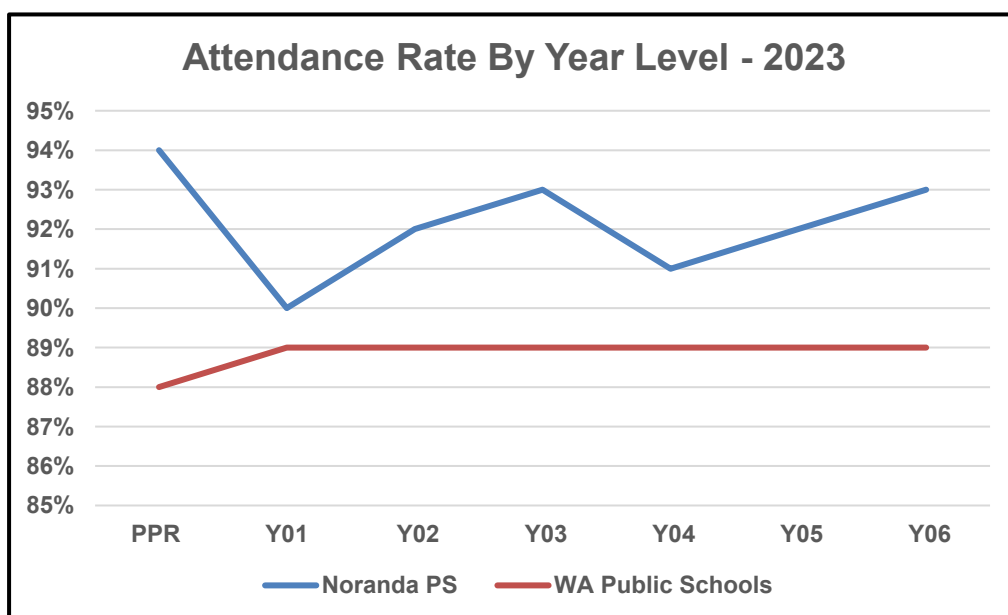
2023 saw an increase in student attendance rates across the state and at Noranda Primary School, after the 2022 rates were impacted by Covid19 when we saw the most significant dips since the pandemic began, in all areas across the school and state. The school's attendance rate for 2023 was 92.1%, above that of the Western Australian Public Schools attendance rate for 2023 of 88.9%. Regular attendance for the year, which is students attending for over 90% of the time throughout the year, was 68% for Noranda Primary School and 61%, for Western Australian Public Schools, an increase of the regular attendance rates from the previous year of 66.8% and 51% respectively.

As a school we continue to communicate to families the importance of regular attendance at school. Throughout 2023 the school worked with other government and external agencies to try and improve the attendance rates of a small group of identified students.

Note:

The 2020 attendance rates have excluded Weeks 7-10 of Term One. Attendance rates are provided in respect of the first semester each year.

Attendance Rate		
Year	School	WA Public Schools
2020	93.4%	91.9%
2021	92.5%	91.0%
2022	90.4%	86.6%
2023	92.1%	88.9%





# Year 6 Destinations for 2023

Destination Schools	Male	Female	Total
Morley Senior High School	4	7	11
Hampton Senior High School	8	3	11
John Forrest Secondary College	3	1	4
Mount Lawley Senior High School	1	3	4
Chisholm Catholic College	0	5	5
Dianella Secondary College	0	1	1
John Septimus Roe Anglican Community	2	1	3
St Andrew's Grammar	1	0	1
Balcatta Senior High School	0	1	1
Kiara College	1	1	2
Australian Islamic College	0	1	1
Churchlands Senior High School	0	1	1
Grace Christian School (Bunbury)	0	1	1
Mercedes College	0	1	1
Perth Modern Senior High School	1	0	1
Shenton College	1	0	1
Swan View Senior High School	1	1	2



# 2023 Programs

Throughout 2023, Noranda Primary School offered a number of successful in-school and extra-curricular programs and activities. These included, but were not limited to the following:

## Mathematics Extension

In 2023 we continued with the Years Five and Six Mathematics Extension Program. The students were given the opportunity to further develop their skills and abilities, with the support of Miss Roberts who fostered an environment where they were provided with challenges and opportunities to work with peers who share similar interests, aspirations and abilities.

The program focused on the following aspects and skills:

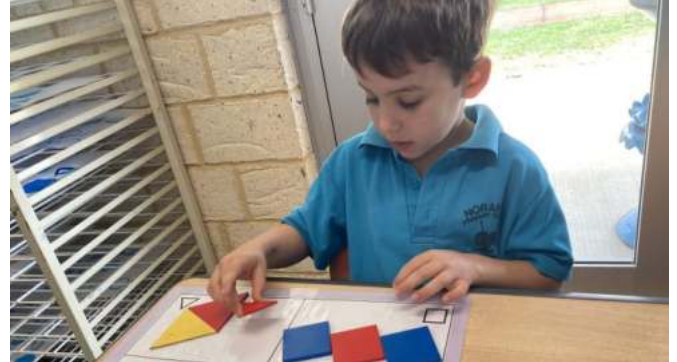
**Thinking Skills** – using various ‘thinking’ tools such as the ‘Six Thinking Hats’ or ‘Thinkers Keys’ to solve a variety of problems.

**Memory Skills** – learning about various memory processes, how they work and how to use them effectively.

**Logical Mathematical Skills** – using logical / mathematical skills to solve complex mathematical problems (e.g. Matrices, scrambled equations, Sudoku).

**Visual Spatial Skills** – using visual spatial skills to solve various problems that require good spatial processing skills (e.g. Geoboards, Tangrams, pentominoes, etc).

**Exploring influential mathematicians and studying their contributions** – exploring Pythagoras’ theorem and its use in everyday situations. e.g. calculating the height of objects in the distance.



## Australian Mathematics Competition

A total of sixty-eight students in Years Three to Six participated in the annual Australian Mathematics Competition in Term Three. In this competition students solve thirty problems in sixty minutes. The problems become more challenging as the students progress through the online challenge, in either the middle primary or the upper primary category.

It is pleasing to note that six of our students achieved a distinction, which puts them in the top 20% of achievement. Twenty of our students achieved a credit, which puts them in the top 55% of achievement.

# 2023 Programs

## Music and Choir

### Community Singing

Noranda's vibrant community singing tradition continued to thrive, enhancing the spirit of togetherness and fostering a sense of unity among students, staff and parents. Throughout the year, our regular assemblies and the end-of-year book awards ceremony were filled with joyous melodies, as our school community came together to sing a variety of songs. These assemblies served not only as opportunities for musical expression but also as valuable moments for building school pride and a strong sense of belonging.

### Classroom Programs – Ukulele and Keyboard

Meanwhile, in the classroom, our ukulele and keyboard programs continued to inspire students to explore the world of music through hands-on learning and creative expression. With dedicated instruction and support from our Music specialist teacher, students had the opportunity to develop fundamental skills in playing these versatile instruments. From learning basic chords to mastering more complex melodies, students of all levels embraced the ukulele and keyboard as tools for musical discovery and self-expression.



### Choir and "One Big Voice"

Our school choir's participation in the renowned "One Big Voice" festival marked a significant highlight of the year, showcasing the talent, dedication and hard work of our students. As they joined voices with thousands of other young singers from across the state, our students experienced the power of music to unite and inspire, leaving a lasting impression on all who attended. Their participation in this prestigious event not only showcased their musical prowess but also served as a testament to the strong sense of camaraderie and community spirit that defines our school's Music program.

## Instrumental Music School Services (IMSS)

The IMSS program promotes a culture of musical excellence, nurturing students' passion for music and cultivating future musicians and performers. Selected Year Five and Six students took part in weekly lessons in brass, classical guitar and flute through the IMSS program. These students were given the opportunity to showcase their talents at assemblies and the end of year book awards, demonstrating their musical proficiency and enriching our school community.



# 2023 Programs

## STEM / Makerspace

In 2023, Noranda Primary School emphasised STEM education across all year levels. STEM, which integrates Science, Technology, Engineering and Mathematics, fosters critical skills like problem-solving, creativity and teamwork. Throughout the year, students engaged in digital learning, incorporating coding, robotics and digital systems into their lessons.

The school also continued its popular Makerspace sessions during Wednesday lunchtimes for students in Years Three to Six. Makerspace provides a space for students to explore their interests, learn with various tools and materials, and undertake creative projects. These sessions remained well attended, with 20 to 30 students participating weekly. Additionally, Bentley Systems, a software development company, generously donated to the school, enabling the acquisition of advanced technology such as a larger 3D printer, Lego Wedo robotics, Blubots, and adapter kits to enhance tech accessibility in classrooms.



## Waste Sorted

2023 started with the renewal of our accreditation as a Waste Sorted School. Our streamlining of the school's waste continued with Containers for Change, the yellow top recycling bins through The City of Bayswater and an increase in the blue bins which redirects paper and cardboard from landfill to recycling. The committee submitted our first application for a grant to create a Recycling Hub. We heard right at the end of the school year that we were successful. This money will be used to set up a student leadership team and the recycling hub during 2024.

In Term Four we ran a series of very successful Waste Free Wednesdays. This was to encourage families to ensure that there was no waste in lunchboxes on those designated Wednesdays. There were raffle tickets distributed and prizes for up to eight students each week.

As a school community we showed growth and development in our waste management systems with a focus on reducing waste going to landfill.

## PEAC

In 2023 we had a number of students participate in the Primary Extension and Challenge (PEAC) enrichment program. We had two students in Year Six and three students in Year Five participate in the program and extend their learning with likeminded peers across the North Metropolitan Education Region. We also had four students in each cohort of Year Two and Year Three participate in the Early Years Extension (EYE) program facilitated by PEAC teachers at a PEAC Centre.

# 2023 Programs

## Physical Education

In 2023, Noranda Primary School experienced remarkable success with its Physical Education program. The curriculum introduced students to a variety of sports through modified games and physical activities. Each learning experience provided opportunities for students to enhance their body management, locomotor skills and object control abilities. The modified games emphasised the development of communication, teamwork, understanding of rules and strategic thinking across a range of sports.

The school's calendar featured two significant intra-school faction events: Cross Country in Term Two and the Athletics Carnival in Term Three. In preparation for these events, the Physical Education curriculum was specifically designed to ready students for participation. The Cross Country entailed a challenging 1.5 - 2km race around the school premises, while the Athletics Carnival encompassed a variety of athletics events and fun team games. Every participant demonstrated admirable resilience and enjoyment throughout the days of competition. Ultimately, Red faction emerged as the victor for 2023. Following each intra-school event, Noranda Primary School selected representatives to compete in inter-school cross country and athletics events. These events included, the Guildford Cross Country, Coolbinia



Cross Country, Interschool Jumps and Throws and Interschool Athletics and Team Games. Our students exhibited immense sportsmanship and teamwork, serving as exemplary role models for the Noranda Primary School community.

Noranda Primary School engaged in a Lightning Carnival event in 2023 against Hillcrest Primary School, Inglewood Primary School and Mount Lawley Primary School. Students embarked on a journey to Bendat Stadium and UWA Sporting Complex for a full day of spirited competition. Training and selection sessions spanning across multiple days were conducted for AFL, soccer, basketball and netball, culminating in a rigorous selection process. Participants in the Lightning Carnival showcased exceptional sportsmanship throughout the entirety of the event.

Noranda Primary School was successful in securing \$7700 in grants from Sporting Schools Australia, which enhanced the Physical Education program. The generous grants enabled our school to purchase new equipment and secure specialist coaches throughout 2023.



# 2023 Programs

## Your Move

Your Move is a tailored community driven program aimed at promoting behavioural change by providing local information and ongoing support. The program encourages physical activity, active transportation and community engagement among our students and their families. The objectives of Your Move at Noranda Primary School are to foster small changes in behaviour to reduce congestion and parking issues around our school, contribute to reducing carbon dioxide emissions as well as instil positive habits of physical activity in our students. Throughout 2023, we organised numerous successful Your Move events that saw active participation from many students who sought alternative transportation methods to school instead of relying on car travel.

One of the perks of being a Your Move School is the opportunity to apply for Connecting Schools Grants, which can be utilised for developing active transport facilities. Additionally, we earn Your Move points by sharing stories and photos of our active transport experiences on the Your Move website. In 2023, our Your Move program kicked off with a fresh student leadership team dedicated to expanding the initiative and promoting awareness of active travel. Noranda Primary School achieved gold accreditation through the organisation of regular events throughout the year, successfully securing a \$2500 grant from the Department of Transport. This grant will be utilised to upgrade the pathway leading to the school, enhancing accessibility and safety for students engaging in active transportation.

The 2023 year concluded with a hands up survey that showed 24.92% of all students at Noranda Primary School were either riding, scooting, skating, or walking to school which is a significant achievement.



## Breakfast Club

In mid-2023, Noranda Primary School was successful in securing a Healthway Grant to establish a school Breakfast Club. Coordinated by our School Chaplain and a number of dedicated parent volunteers, Breakfast Club ran twice a week. Food was provided by Food Bank WA and our local Bakers Delight. The Breakfast Club was incredibly successful, with a minimum of 45 students attending per session. Teachers also reported that students were more prepared and organised to start their learning on the days they attended Breakfast Club. We are looking forward to continuing this initiative in 2024.



# 2023 Programs

## Student Leadership

Our senior students took on roles in student leadership positions within the Student Council (Year Six), Faction Captains (Year Six), Faction Vice Captains (Year Five) and Bush Warden Leaders (Years Five and Six). In 2023 the Student Councillors, Faction Captains and Bush Wardens Leaders attended the National Young Leaders Day in Perth with hundreds of other student leaders from across Western Australia. This was a great opportunity for them to learn about leadership and the importance of being a good leader.

In our quest to provide opportunities for a large number of our students, we also have leadership roles in other areas of the school. In 2023 these included, Worm Farm Monitors (Year Three and Four), Energy Monitors (Year Three) and the Your Move Team (Years Four and Five).



**Bush Warden Leaders - 2023**



## Peer Tutoring

The Peer Tutoring program has been running in the school for fifteen years. Year Six students are invited to nominate themselves for the program. It is an opportunity for students to take on a leadership role within the school without needing to be voted in. The program also maximises 'one-on-one' teaching opportunities for students experiencing literacy and numeracy difficulties in Pre-primary to Year Four.

After the students nominate themselves for the program, they attend a training session where they learn to:

- Drill flashcards
- Use peer tutoring Mastery Files
- Listen to oral reading, correct miscues appropriately
- Ask comprehension questions at a literal level
- Implement individual programs as directed by teachers
- Report back to teachers

When trained, the peer tutors are paired up with children experiencing difficulty. They are supported by the coordinator and lunch time meetings are held each term. Badges are provided for identification and are presented at the school assembly.

The success of the program is evidenced by progress of the students, skills evident in tutors and anecdotal feedback from tutors, class teachers, tutees and parents.

In 2023 there were 34 peer tutors in the school working with various teachers from Pre-primary to Year Four. Many of the peer tutors were tutored themselves when in the junior grades. Most tutors assist teachers straight after lunch time. The sessions are only 20 minutes long, twice a week.

# 2023 Programs

## Running Club

Running Club recommenced at the end of February and continued for two mornings a week until November. Sessions were on Tuesday and Thursday mornings from 7.45am to 8.15am. Each session began with a short warmup to music before moving onto the oval to run.

This year a total of 161 participants completed 7,282 kilometres. This included 11 parents and family members. Students ranged from Kindergarten age to Year Six. A group of parents and family members assisted by supervising on the course or recording the laps run by students.

Participants were acknowledged at assemblies and received a badge for completing 25kms, 50kms, 100kms, 150kms, 200kms and 300kms. 89 students and five family members achieved 25kms; 69 students and four family members achieved 50kms; 32 students and one family member achieved 100kms; 13 students achieved 150kms; four students achieved 200kms; and one student achieved 300kms.

The Kilometre King ran a total of 300kms and the joint Kilometre Queens ran 186.5kms over the year. We also recognised four of our Year Six students who had attended Running Club from Year One.

The year finished with a shared breakfast.



## Noranda Nippers

Noranda Nippers is a program that supports parents in reading to their pre-school children so that they can build their early literacy skills. Nippers aims to foster a love of books, stories and language through introducing age appropriate books, songs, rhymes, activities and interactive sessions. Noranda Nippers provides opportunities for preschool children to become familiar with the school setting and to socialise with other children.

The program in 2023 re-commenced in March and saw up to twenty children ranging from two to four years of age attending the weekly sessions. Parents and grandparents were welcome to attend these story time sessions.





# 2023 Programs

## Languages - Chinese

Mandarin was taught from Year Three to Year Six in Noranda Primary School in 2023. The focal points of the classes were the four micro-skills: Listening, Speaking, Reading and Writing, as well as intercultural awareness. The learning was inquiry based, meaning it considers and capitalises on the student's own questions, ideas and interests so that they are actively involved in their learning. In addition, the program provided authentic learning opportunities for students to investigate real life topics, such as families, daily life and school life, their house and community places. Our students explored ways Chinese language is used in current social and cultural contexts. For example, how words are typed using a keyboard instead of being written by hand.

In addition to learning language through different topics, the students learned about Chinese history and culture with the focus on traditional festivals, e.g. Lunar New Year, Lantern Festival, Dragon Boat Festival and Mid-Autumn Festival. At the beginning of the school year, a Chinese Lion Dance incursion was organised for the students from Years One to Six. Students learned about Lunar New Year celebrations through this event. The students also had an opportunity to try some basic Kung Fu moves during this incursion. At the end of the school year, the students from Years Three to Six learned how bubble tea originated and how to make it at home. They tried making bubble tea in class and savoured the results of their efforts.



# 2023 Highlights

- Incursions by Phil Doncon's Paint Storm, Money Talk Inc, bike safety, cyber safety, Australian Girls' Choir and a cooking demonstration sponsored by the City of Bayswater.
- Year Six Solar Car Challenge
- Whole school Maths Day and Years Five and Six Maths Amazing Race
- Year Six camp to Kerem Adventure Camp
- Year Six dance classes
- Student Leadership Conference
- Mentally Healthy WA Week
- RU OK? Day staff morning tea
- World Educators Day
- World Food Day community picnic
- Noranda's Got Talent
- Parent Open Night
- Australian Mathematics Competition
- Excursions to Canning River Eco Education Centre, STEM Convention, Pasta in the Valley, Maylands Water Park, Lollipops Playground and Outback Splash



- Year Five Zero2Hero Program
- P&C Colour Run
- Faction Athletics Carnival
- Interschool Athletics Carnival
- National Science Week Celebrations
- Morley Schools Network Young Voices public speaking competition
- Your Move Park(ing) activity day
- Interschool Cross Country competitions at Coolbinia and Guildford
- Year Five and Six Interschool Lightning Carnival
- Parent workshops in Mathematics (delivered by the Mathematical Association of WA) and cyber safety.
- In-term swimming lessons
- Book Week activities and parade
- World's Greatest Shave event with Alexis, a brave and amazing Year Four student
- Harmony Day celebrations and parade
- ANZAC Day ceremony

# National School Opinion Survey

In 2023 all schools were mandated to perform the National School Opinion Survey (NSOS) with parents, staff and students from Years Five and Six, as 2023 was the last year the service would be available. This survey is usually conducted biannually, and we had completed a comprehensive survey with targeted questions added in 2022, which we used to inform our judgements and school directions. We feel the survey results of 2023 are reflective of the fact it was a mandated survey for external purposes and not for school growth or data gathering for us, particularly in participation levels.

Our surveys indicated a high level of satisfaction across all three surveys. Noranda Primary School has a history of high satisfaction across surveys conducted biannually and we were pleased and proud to see this continue. The areas that we have recorded lower satisfaction in are consistent across all three surveys and will be reviewed and attended to in 2024.

## Parent Survey

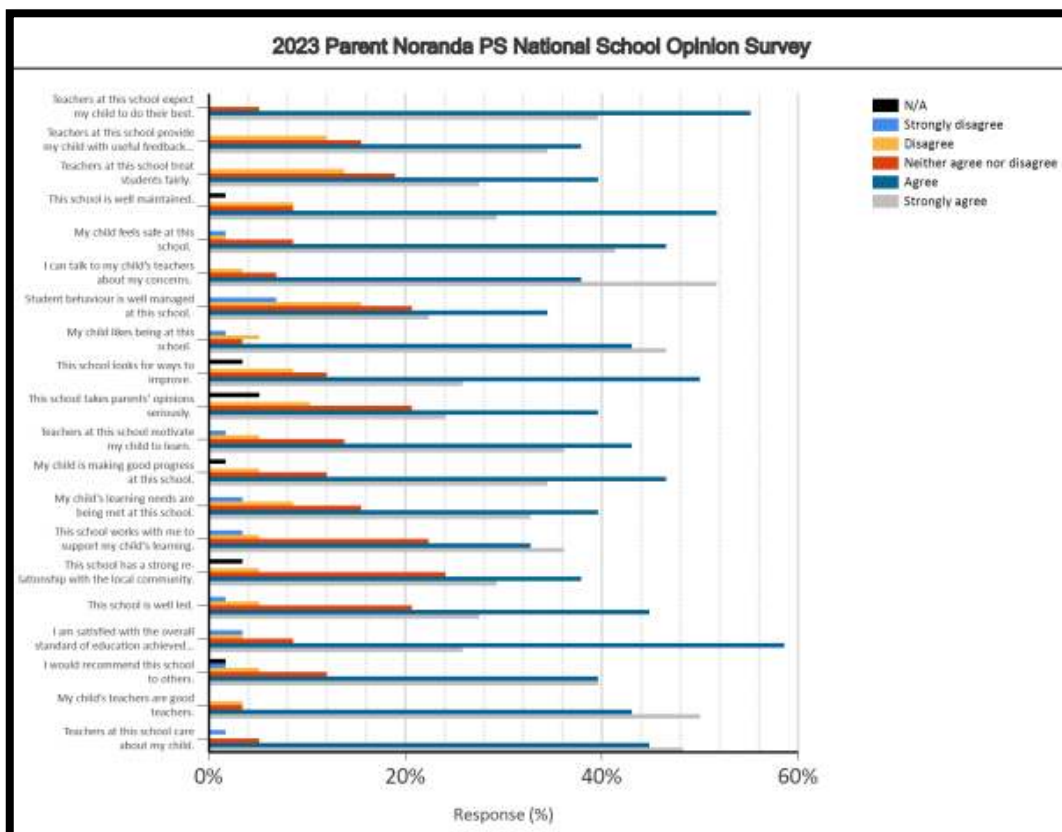
Completed by 58 parents.

The highest rating areas we received in this survey were:

- “I can talk to my child’s teachers about my concerns” with 90% Strongly Agree or Agree
- “Teachers at this school care about my child” with 90% Strongly Agree or Agree
- “My child’s teachers are good teachers” with 90% Strongly Agree or Agree

Our areas for improvement were identified through lower ratings:

- “Student behaviour is well managed at this school” with 66% Strongly Agree or Agree



# National School Opinion Survey

## Staff Survey

Only completed by 18 of 47 staff members and therefore not an accurate reflection.

The highest rating areas we received in this survey were:

- “Teachers at this school expect students to do their best” 100% Strongly Agree or Agree
- “Teachers at this school treat students fairly” 100% Strongly Agree or Agree
- “Teachers at this school care about their students” 100% Strongly Agree or Agree

Our areas for improvement were identified through lower ratings:

- “Student behaviour is well managed at this school” 46% Strongly Agree or Agree
- “I receive useful feedback about my work at this school” 40% Strongly Agree or Agree

## Student Survey

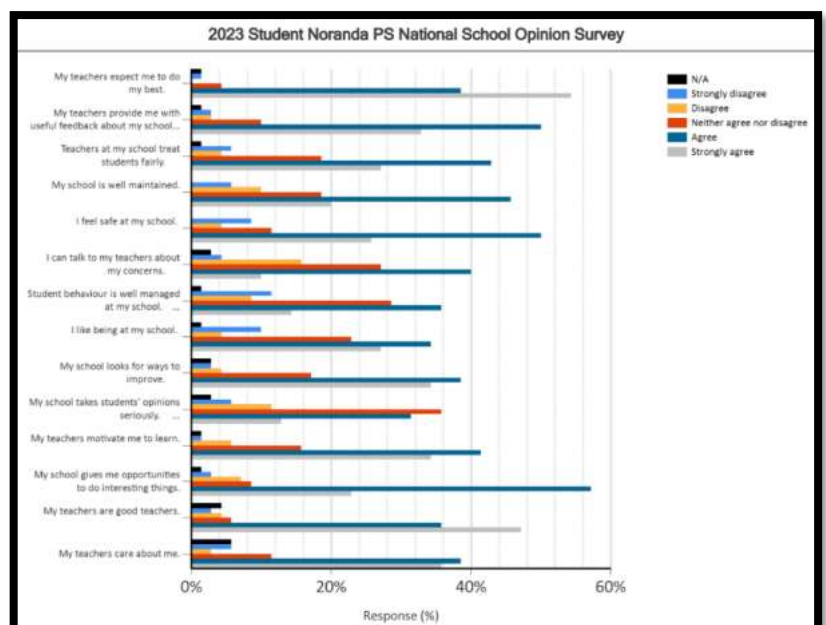
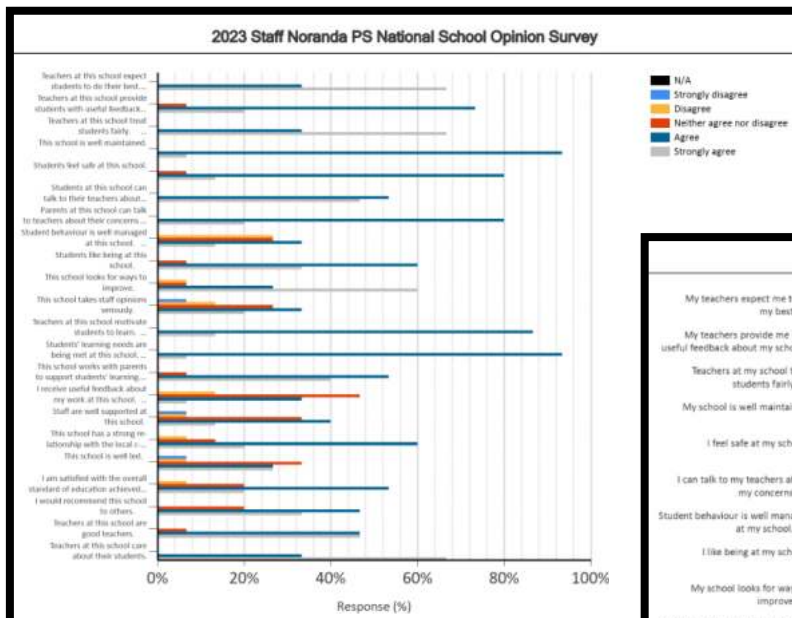
Completed by 70 Year Five and Six students.

The highest rating areas we received in this survey were:

- “My teachers expect me to do my best” 93% Strongly Agree or Agree
- “My teachers are good teachers” 83% Strongly Agree or Agree

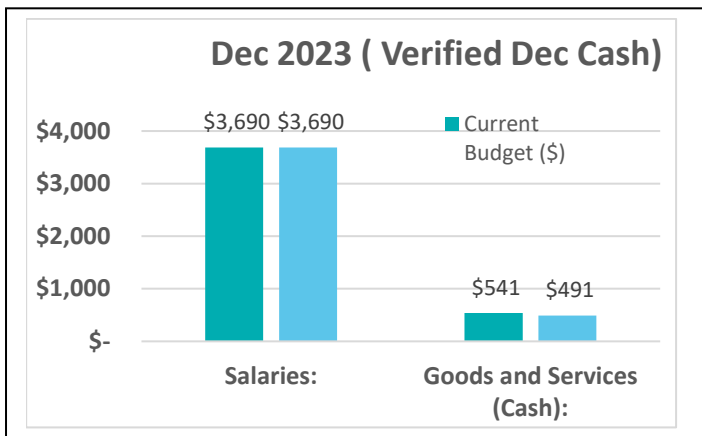
Our areas for improvement were identified through lower ratings:

- “My school takes students opinions seriously” 44% Strongly Agree or Agree
- “I can talk to my teachers about my concerns” 50% Strongly Agree or Agree
- “Student behaviour is well managed at my school” 50% Strongly Agree or Agree

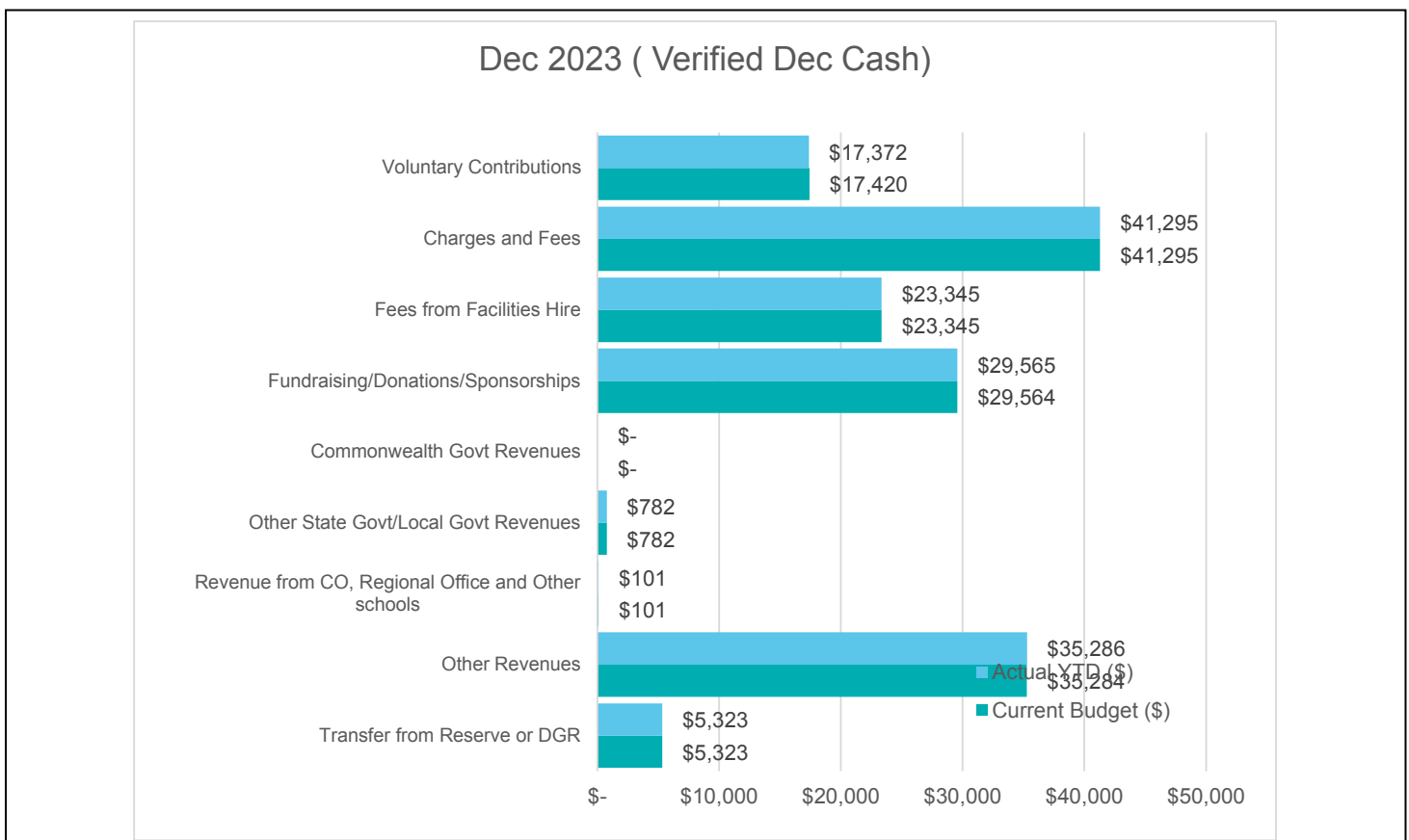


# Financial Summary as at 31 December 2023

ONE LINE BUDGET - Dec 2023 ( Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	157,508	157,508
Carry Forward (Salary):	470,079	470,079
<b>INCOME</b>		
Student-Centred Funding (including Transfers & Adjustments):	4,136,782	4,136,782
Locally Raised Funds:	153,114	153,070
<b>Total Funds:</b>	<b>4,917,483</b>	<b>4,917,439</b>
<b>EXPENDITURE</b>		
Salaries:	3,689,900	3,689,900
Goods and Services (Cash):	540,727	490,723
<b>Total Expenditure:</b>	<b>4,230,627</b>	<b>4,180,622</b>
<b>VARIANCE:</b>	<b>686,856</b>	<b>736,816</b>

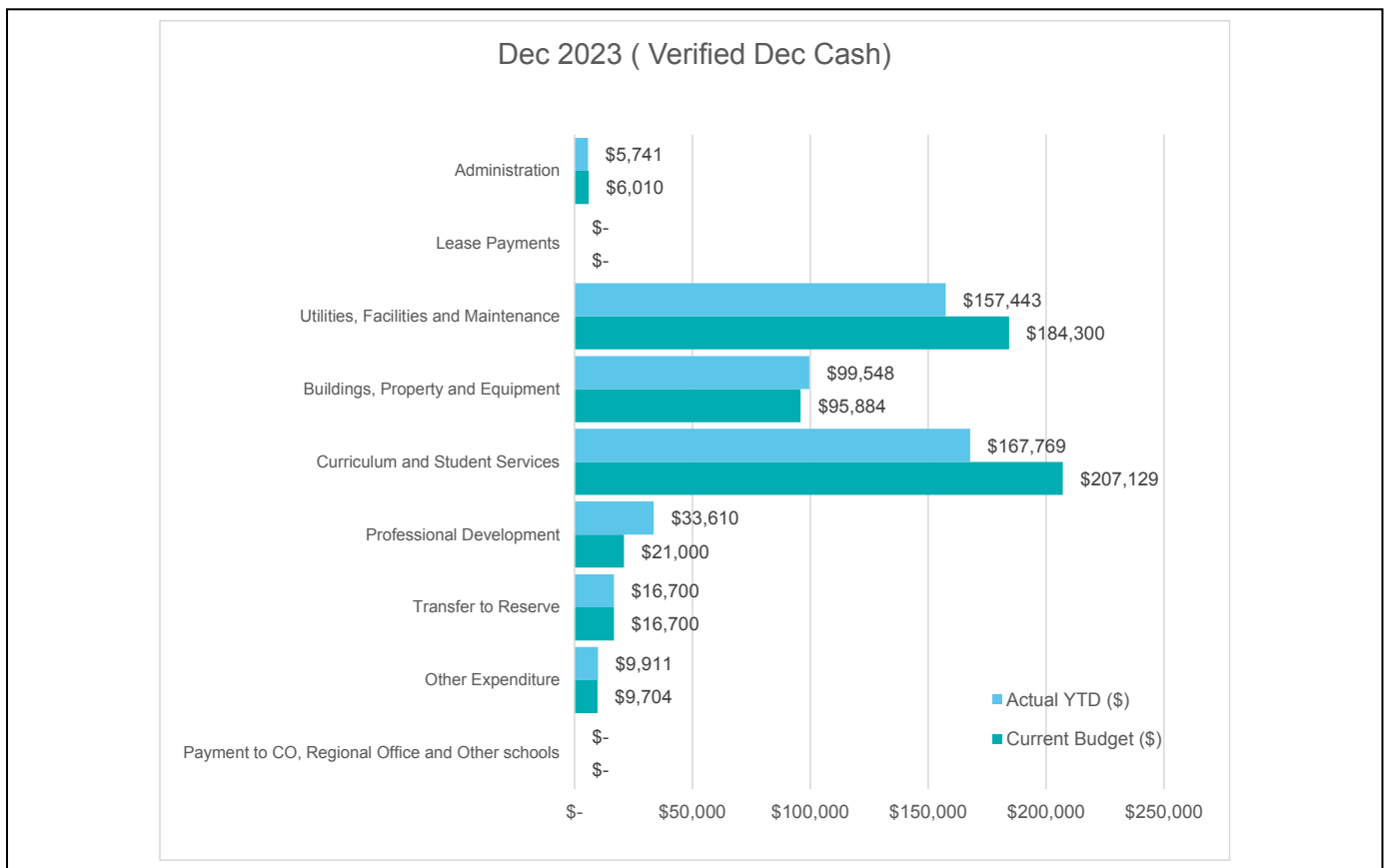


INCOME - Dec 2023 ( Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	157,508	157,508
Carry Forward (Salary)	470,079	470,079
<b>STUDENT-CENTRED FUNDING</b>		
Per Student	2,920,929	2,920,929
School and Student Characteristics	870,116	870,116
Disability Adjustments	46,053	46,053
Targeted Initiatives	117,692	117,692
Operational Response Allocation	49,897	49,897
<b>Total Funds:</b>	<b>4,004,687</b>	<b>4,004,687</b>
<b>TRANSFERS AND ADJUSTMENTS</b>		
Regional Allocation	152,295	152,295
Transition Adjustment	0	0
School Transfers – Salary	(250,200)	(250,200)
School Transfers - Cash	230,000	230,000
Department Adjustments	0	0
<b>Total Funds:</b>	<b>132,095</b>	<b>132,095</b>
<b>LOCALLY RAISED FUNDS (REVENUE)</b>		
Voluntary Contributions	17,420	17,372
Charges and Fees	41,295	41,295
Fees from Facilities Hire	23,345	23,345
Fundraising/Donations/Sponsorships	29,564	29,565
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	782	782
Revenue from CO, Regional Office and Other scho	101	101
Other Revenues	35,284	35,286
Transfer from Reserve or DGR	5,323	5,323
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>153,114</b>	<b>153,069</b>
<b>TOTAL</b>	<b>4,917,483</b>	<b>4,917,438</b>



# Financial Summary as at 31 December 2023

EXPENDITURE - Dec 2023 ( Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
<b>SALARIES</b>		
Appointed Staff	3,354,730	3,354,730
New Appointments	0	0
Casual Payments	334,138	334,138
Other Salary Expenditure	1,032	1,032
<b>Total Funds:</b>	<b>3,689,900</b>	<b>3,689,900</b>
<b>GOODS AND SERVICES (CASH EXPENDITURE)</b>		
Administration	6,010	5,741
Lease Payments	0	0
Utilities, Facilities and Maintenance	184,300	157,443
Buildings, Property and Equipment	95,884	99,548
Curriculum and Student Services	207,129	167,769
Professional Development	21,000	33,610
Transfer to Reserve	16,700	16,700
Other Expenditure	9,704	9,911
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>540,727</b>	<b>490,722</b>
<b>TOTAL</b>	<b>4,230,627</b>	<b>4,180,622</b>



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