



2020 Annual Report

Principal's Message

I would like to present the 2020 School Report. It provides parents, carers and members of the wider community with information about Noranda Primary School's activities and performance during 2020. The report highlights our achievements and successes and identifies opportunities for improvement.

Noranda Primary School is a dynamic and successful public school which maintains high academic standards and extends students through a range of learning opportunities including music, physical education, information technology and Mandarin.

2020 was a year like no other. The COVID-19 pandemic changed almost every element of our lives in some way. Schools were amongst the top places where things changed quickly and continually.

I would like to acknowledge and thank staff and families for working together through this time.

At Noranda Primary School we continue to value the effective partnership between the school and the Noranda Community. Our strong values based ethos has enabled a multitude of wonderful programs to be delivered, details of which are in this report.

Thank you to the members of the Parents & Citizens Association for their continued support. The P&C continues to be a valued partnership with the school in decision making, volunteer support and fantastic fundraising, through events such as the school disco and Christmas gift stall. The Athletics program continues to be supported by our P&C. The book-club and school banking are also run thanks to P&C volunteers. This year we celebrated our 40th Anniversary. The P&C supported this evening with the organisation of food vans and live music. They were instrumental in commissioning a new mural on the library wall, gaining the support of the City of Bayswater and Hawaiian Group to assist with costs.

During the first term Noranda Primary School participated in a Public School Review in which the school was deemed effective. The full report is available on the school website. We are in the midst of preparing our 2022 - 2024 school business plan.

Each year the school completes an audit through the National Quality Standard (Kindergarten to Year Two). In 2020 an external verifier also rated the school. Of the seven Quality Areas the school was found to be meeting three areas and working towards four. Strategies for improvement were identified.

Family volunteers remain vital to our school community. The carers who volunteer in the classrooms each week assist learning to be focused on the needs of students.

I trust that families find our School Report informative and that it gives them confidence in our school program.

Kerry Fullarton
Principal

School Profile

Noranda Primary School is located approximately 15 kilometres north east of the Perth CBD in the City of Bayswater. Noranda Primary School services a catchment area where parents seek a quality education for their children. In 2020 Noranda had an enrolment of 361 students with many enquiries from outside our boundaries. A sense of community is prevalent in the school and the School Board contributes to the school decision making and planning processes. The Parents and Citizens Association is very active and enriches the learning environment for Noranda students.

Noranda Primary School has a significant enrolment of students who have English as an additional language and/or dialect background, as well as a three per cent indigenous student enrolment. Interactive technology has been installed in each classroom as a means of engaging students in learning. I-pads are available for student use to conduct research, access apps which complement specific learning and manipulate devices via coding.

Music is a well-established component of the curriculum offered at Noranda Primary School. Our school choir has been highly successful in a range of choral festivals and public performances. Specialist instrumental lessons are available to students in Year Five and Six. Guitar, flute and brass were offered in 2020.

The school is involved in several environmental initiatives with a worm farm, vegetable garden, paper, battery and aluminium recycling highlighting the importance of environmental sustainability. Noranda Primary School is a Water Wise, Sun Smart and Waste Wise school. Students also have the opportunity to join in with our Bush Wardens Club.

Health and Physical Education is promoted so students learn how to enhance their health, safety and well-being.

During the year specialist sport programs were offered in golf and tennis through Sports Australia. Students also successfully participated in the Tennis Academy Plate competition.

Students are provided opportunities to develop their physical skills and access the services of a school nurse, a school psychologist and our school chaplain. Mandarin is the language other than English (LOTE) that is taught to all students from Years Three to Six.

School Board

During 2020 the Noranda Primary School Board had nine members led by our School Board Chair Helen Nuttall. There were five parent representatives, one community member and two staff representatives plus the principal. In essence the role of the school board is one of setting the long term future goals for the school and maintaining an oversight of the school's operation.

Throughout 2020 the school board fulfilled all of its responsibilities which included; reviewing and endorsing the school budget, continuing to review the implementation of the school business plan 2019-2021, reviewing the performance of the school against the agreed targets, endorsing changes and making recommendations to revised school policies and approving the fees, charges, contributions and the school booklists for the new school year.

Our Vision

Our school community supports, challenges and inspires each other to personal excellence.

School Priorities For 2020

Throughout 2020, staff at Noranda Primary School continued to prioritise the three focus areas of the *Noranda Primary School Business Plan 2019-2021*.

- Successful Students
- High Quality Teaching and Leadership
- Partnerships

Successful Students

Noranda Primary School will provide a safe and orderly environment for our students to be supported, challenged and inspired to achieve personal excellence.

Major Strategies Throughout 2020

- School attendance focus.
- Thoroughly planned students at educational risk (SAER) documentation and processes.
- School data utilised to inform practice.
- Protective Behaviours Scope and Sequence.
- Whole school You Can Do It program.
- Technology utilised to enhance learning outcomes.
- Whole school Kagan Cooperative Learning.
- School psychologist and school chaplain services available.

High Quality Teaching and Leadership

At Noranda Primary School we recognise that the basis of improving student outcomes is high quality teaching and leadership.

Major Strategies Throughout 2020

- Planning, teaching and assessment using the WA Curriculum, Achievement Standards, Kindergarten Curriculum Guidelines and Early Years Learning Framework.
- Application of the principles of lesson design: shared learning intention - we are learning to (WALT); tuning in / warm up; explicit teaching – I do, we do, you do; and reflection.

- Staff professional learning needs identified and supported.
- Teacher participation in classroom observations and feedback.
- Phase of learning teams in K-P, 1-2, 3-4, 5-6 for connected practice.
- Whole school Seven Steps for Successful Writers program.
- Spelling Mastery program.
- Mathematics Lesson Design implementation.
- Problem solving focus in Mathematics.
- Online interactive technologies utilised throughout COVID-19 learning at home and continued use where appropriate to complement learning activities.

Partnerships

Noranda Primary School will continue to build positive relationships and productive partnerships with our school and local communities.

Major Strategies Throughout 2020

- 40th Anniversary open night and celebration.
- Community barbecue and parent meetings.
- Partnerships with universities, TAFE and local high schools to host students for pre service training or work experience.
- Working together with the School Board and the P&C to enhance the learning environment within the school.
- School chaplaincy service through Youthcare.
- Success in accessing external school grants and funding.
- Provision of extracurricular activities to the community. For example, Bush Wardens, Running Club and Nippers.
- Promotion of a culturally diverse community through Harmony Day and NAIDOC Day celebrations.

ACER 2020 Testing

Progressive Achievement Test (PAT) Reading Comprehension Results

Year Level	Noranda 95 th Percentile	Noranda 5 th Percentile	Norm Referenced 95 th Percentile	Norm Referenced 5 th Percentile	Noranda Range	Norm Referenced Range
1	102.7	59.4	115.7	58.4	43.3	57.3
2	119	77	127.2	73.8	42	53.4
3	131.1	92	135	86.8	39.1	48.2
4	143.5	92.5	143.4	94	51	49.4
5	150.1	109.5	145.6	103.5	40.6	42.1
6	148	113.4	148.6	109	34.6	39.6

In 2020 there was no NAPLAN testing because of the COVID-19 pandemic. The Noranda students from Years One to Six completed the ACER PAT Reading assessment in October 2020.

As this was the first time the students had completed the PAT Reading assessment, there is no longitudinal comparative data other than the comparisons made to the norm-referenced data.

The green highlighted areas in the table above indicate that the Noranda year level performance was higher at the 95th percentile (in Years Four and Five) than the norm-referenced sample. The pink highlight indicates that the Noranda year level performance was lower at the 5th percentile than the norm-referenced sample. The orange highlight indicates where the range of the scores was less spread out between the highest scoring student to the lowest scoring student in a particular year level.

An analysis of the Semester Two reports indicated that across all year levels 87% of students received a C grade or better in English.

Strategies for Improvement

- Literacy Block continued to enhance the teaching and learning of literacy skills.
- Teacher collaboration when analysing student performance.
- Incorporating First Steps strategies for reading development.
- Implement a Guided Reading approach in all year levels.

ACER 2020 Testing

Progressive Achievement Test (PAT) Mathematics Results

Year Level	Noranda 95 th Percentile	Noranda 5 th Percentile	Norm Referenced 95 th Percentile	Norm Referenced 5 th Percentile	Noranda Range	Norm Referenced Range
1	113.2	62.4	117.3	69.2	50.8	48.1
2	128.8	90.6	127.5	78.4	38.2	49.1
3	134.3	93.9	134.9	86.9	40.4	48
4	142.4	101.5	140.9	94	40.9	46.9
5	152.7	102.9	143.7	101.7	49.8	42
6	146.3	115	147.8	106.2	31.3	41.6

In 2020 there was no NAPLAN testing because of the COVID-19 pandemic. The Noranda students from Years One to Six completed the ACER PAT Mathematics assessment in October 2020.

As this was the first time the students had completed the PAT Mathematics assessment, there is no longitudinal comparative data other than the comparisons made to the norm-referenced data.

The green highlighted areas in the table above indicate that the Noranda year level performance was higher at the 95th percentile (in Years 2, 4 and 5) than the norm-referenced sample. The pink highlight indicates that the Noranda year level performance was lower at the 5th percentile than the norm-referenced sample. The orange highlight indicates where the range of the scores was less spread out between the highest scoring student to the lowest scoring student in a particular year level.

An analysis of the Semester Two reports indicated that across all the year levels 89% of students received a C grade or better in Mathematics.

Strategies for Improvement

- Continue to consolidate basic number facts.
- Incorporate the Noranda Way in Mathematics (Mathematics Lesson Design) – the gradual release model of teaching.
- Reinforce mental computational skills.
- Teach Mathematics vocabulary explicitly.
- Continuation of a problem solving focus in Mathematics lessons in all year levels.

Seven Steps Writing

Seven Steps Unassisted Narrative Task Data 2020

Average Standardised Percentage Change	Plan for Success	Sizzling Starts	Tightening Tension	Dynamic Dialogue	Show, Don't Tell	Ban the Boring	Exciting Endings	Overall
YEAR 2	27.1%	29.9%	14.5%	25.7%	3.2%	15.9%	1.3%	16.8%
YEAR 3	13.5%	12.8%	13.3%	2.1%	11.3%	12.2%	19.4%	12.1%
YEAR 4	-1.0%	6.7%	2.6%	4.8%	0.2%	6.5%	-0.5%	2.8%
YEAR 5	10.9%	9.6%	6.6%	12.3%	7.3%	5.6%	2.8%	7.9%
YEAR 6	15.9%	7.6%	6.1%	6.1%	2.3%	4.2%	8.1%	7.2%

Throughout 2020, the Seven Steps for Successful Writers program continued to be a whole school focus. An unassisted narrative task was completed by students in Years Two to Six early in Term One and students in Years One to Six early in Term Four.

After assessing their students' writing, teachers collaborated with their phase of learning teams to moderate their assessments of the students' writing task. Data was collected and analysed for the pre and post narratives and the growth from each of the strategies is listed in the above table.

As a whole school, Noranda Primary saw positive growth in all of the writing strategies in the 2020 school year. The Year Two and Three cohorts' progress was high overall, achieving 16.8% and 12.1% growth in the writing strategies for the year. The Year Four cohort attained the lowest overall increase and saw a very slight 2.8% of growth. The Year Five and Six cohorts displayed a steady overall increase of 7.9% and 7.2% respectively.

Strategies for Improvement

- Continue to use collaborative time to plan writing implementation and sequence.
- Use the Seven Steps Recommendations Table for planning.
- Reinforce Writing Scope and Sequence to ensure teachers are teaching the required skills in their year level.
- Create and implement a whole school editing code to further improve writing results.

Science and Humanities

Science

The Science learning area was assessed in 2020 using teacher judgements through the twice a year reporting to parents regime and by testing Year Four and Six students using the ACER Science test. Teacher judgements at the end of Semester Two indicated that 95% of our students from Years One to Six received a C grade or better for Science. 29% of students received a grade of B or better.

The ACER Progressive Achievement Test (PAT) in Science was administered to all Year Four and Six students in September of 2020. The test will be re-administered in September of 2021 to enable the school to make longitudinal conclusions about the results. The ACER PAT in Science is a thoroughly researched and nationally normed test to assess student achievement in scientific understanding. The test questions are designed to assess science knowledge, scientific literacy and understanding of scientific principles, as well as their application.

The 2019-2021 target in Science to exceed 60% success in all four aspects of the ACER test was not fully met in 2020. In Year Four the target was not met in all of the aspects.

Energy and Change	54%
Earth and Space	57%
Life and Living	60%
Materials	48%

In Year Six the target was met in two of the aspects.

Energy and Change	80%
Earth and Space	59%
Life and Living	56%
Materials	62%

Humanities and Social Science

All the sub-strands of the Humanities learning area were reported on through 2020. Teacher judgements taken from the end of year reporting to parents showed that 96% of students in Years One to Six received a grade of C or better. 30% of students received a grade of B or better.

Strategies for Improvement

A number of initiatives continued throughout 2020 to assist with the improvement of results in Science. They included:

- A focus on the vocabulary used in the science curriculum.
- A focus on Science and STEM in the curriculum with professional learning opportunities for teachers allocated.
- The setting of targets for improvement in the school plan from data gathered each year.



Attendance and Year 6 Destinations

Attendance

The 2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years.

Year 6 Destinations

Destination Schools	Male	Female	Total
Morley Senior High School	5	8	13
John Septimus Roe Anglican College	2	3	5
John Forrest Secondary College	1	3	4
Chisholm Catholic College	3		3
Mount Lawley Senior High School	2	1	3
Perth Modern School	2		2
Ballajura Community College	1		1
Carine Senior High School	1		1
Dianella Secondary College	1		1
Governor Stirling Senior High School		1	1
Hampton Senior High School		1	1
Kalamunda Senior High School	1		1
La Salle College		1	1
Rossmoyne Senior High School		1	1
Servite College	1		1
Shenton College		1	1
St Andrew's Grammar		1	1

2020 Programs

Throughout 2020, Noranda Primary School offered a number of successful in-school and extra-curricular programs and activities. These included, but were not limited to the following:

Australian Mathematics Competition

A total of fifty-four students in Years Three to Six participated in the annual Australian Mathematics Competition in Term Three. In this competition students solve thirty problems in sixty minutes. The problems become more challenging as the students progress through the online challenge in either the middle primary or the upper primary category. It is pleasing to note that three of our students achieved a high distinction, which puts them in the top 2% of achievement. Six students achieved a distinction, which puts them in the top 20% of achievement. Ten of our students achieved a credit, which puts them in the top 55% of achievement.

Morley SHS Science Partnership

Students from Year Six travelled to Morley SHS to utilise the science laboratories for their Science lessons. Investigative Science lessons were carried out in a fully equipped science lab. The program increased the level of knowledge, understanding and confidence of students in Science. It also served as a tool to transition our students into the secondary school environment where the majority of our students would move on to for their secondary schooling. Feedback has been positive from students and parents about the opportunity.

Student Leadership

Our senior students are able to nominate for and take up student leadership positions within the student council and also as faction captains and vice captains. In 2020 the student councillors, faction captains and Bush Warden leaders attended a student leadership conference with hundreds of other student leaders from throughout Perth.



2020 Programs

Music and Choir

In 2020, Noranda's choir showed both resilience and adaptability. At the beginning of the year the choir was excitedly preparing for One Big Voice and the upcoming ANZAC Ceremony. In March our rehearsals halted due to the COVID-19 pandemic, however, choir members adapted and were able to rehearse their repertoire from home. The festival was reluctantly cancelled for 2020, as it became uncertain as to what restrictions would be in place for the remainder of the year.

Fortunately, we still had an exciting event to prepare for later in the year. It was Noranda Primary School's 40th Anniversary, and we were determined to create something memorable for this important event. The choir performed beautifully for the community and were even joined by Noranda Primary School staff members for their final song.

Community singing and the making of music, the physical response and appreciation and enjoyment of music are areas that the school community regards as an essential part of the student's experience. Students from Pre-primary to Year Six were given opportunities to sing as a whole school community group at fortnightly assemblies. Repertoire was carefully selected, and reflected events such as Harmony Day, Book Week and NAIDOC Day and often integrated actions, movements and instruments.

A highlight in 2020 was our Music Count Us In event. The event advocates for the importance of music education in our schools. Celebration Day 2020 took place on 5 November 2020, and brought together hundreds of thousands of students from all over Australia as they connected via livestream to perform the same song, on the same day, at the same time.

Our school performed three versions of the program song including the AUSLAN and Indigenous language version.

All students from Years Four to Six participate in our ukulele program. Ukuleles have been introduced to complement the music program, and has resulted in great enthusiasm from the students. Learning the ukulele is an excellent avenue for the development and consolidation of music skills. Most importantly, playing the ukulele is fun.

Instrumental Music

Students selected for the School of Instrumental Music Program (Years Five and Six) had weekly lessons in classical guitar, flute and brass and had opportunities throughout the year to perform for the school community. The highlight for our instrumentalists in 2020 was performing at Noranda Primary School's 40th Anniversary. Integration of these instruments into creative tasks in the music room where possible provided further enrichment of learning.



2020 Programs

STEM / Makerspace

In 2020, STEM was a valued learning focus for all years at Noranda Primary School. STEM is an approach to learning that integrates the areas of Science, Technology, Engineering and Mathematics. STEM allows the students to develop and consolidate important skills such as creativity, critical thinking, problem solving, communication, digital literacy and teamwork. These skills provide the students with a strong foundation to succeed in school and beyond.

During the 2020 school year, our Digital Technologies lead teacher continued to work with all staff to implement best practice STEM teaching in their classrooms. The students immersed themselves into digital learning with the integration of coding, robotics and digital systems in class lessons.

To keep complimenting STEM integration within Noranda Primary School, the dedicated Makerspace session was continued, accessible to students in Years Two to Six every Thursday at lunchtime. Makerspace is a place where students have an opportunity to explore their own interests, learn to use tools and materials, both physical and virtual, and develop creative projects.

Makerspace continued to be very popular in 2020, with between 20-30 students attending each week. The government grant received at the end of 2018 of \$5000 and the subsequent grants of over \$10000 from Bentley Systems in the past three years, have allowed us to fully equip our space with technology and equipment such as a 3D printer, Lego EV3 robotics, Blubots and electronic kits. We want to encourage students to be as creative as possible, deepening their thinking and building upon their skills to be productive members of society in the future.

Mandarin

Mandarin was taught from Years Three to Year Six at Noranda Primary School in 2020. The focal points of the classes were the four micro-skills: Listening, Speaking, Reading and Writing, as well as intercultural awareness. The program delivered at Noranda Primary School allowed students to develop a perspective for Chinese language as well as culture and helped them explore ways the language is used in Chinese social and cultural contexts.

The learning was inquiry based, meaning it takes into account and capitalises on the student's own questions, ideas and interests so that students were actively involved in their learning. In addition, the program provided authentic learning opportunities so students could investigate real life topics, develop higher order thinking skills, and express their learning in multidisciplinary ways. For example, to celebrate Noranda Primary School's 40th Anniversary, Years Five and Six students used their initiative and made a video expressing their best wishes for the school in Chinese.

In addition to Chinese language learning during school time, we continued with the after-school Chinese Language Reading Club which started in 2018. This club was for students who were particularly interested in Mandarin learning and provided them with the opportunity to be exposed to more Chinese language materials.

2020 Programs

Physical Education

Despite COVID-19, 2020 was a very successful year in sport. Students carried out their two sport sessions per week which focused on hand/eye coordination in the first term. In the senior school we continued with the senior sport program on a Friday afternoon. Here we carried out a number of activities including, interschool winter sports and athletic carnival preparation and Bluearth, which is a program that encourages movement and mindfulness. Once a term we carried out the Beep Test, which is an excellent gauge of improvement in fitness and endurance.

The year started with a great effort by the Noranda tennis team. We improved on the previous year's efforts and managed to win the Academy Plate top division for the first time thanks to a really strong team performance. This was a great achievement.

In Term Two, we again carried out our Faction Cross Country event and then competed in the interschool event, where we improved by several places thanks to some extraordinary performances by individual students. We continued our winter sports at school, but had no interschool competition due to COVID-19.



Term Three involved athletics carnival preparation and producing a team for the interschool athletics carnival. The improvement from the cross country event continued as we finished much higher than the previous year and were awarded the Meritorious Shield.

Throughout 2020, students continued to enjoy their sport and really worked on improving their own performance and being great role models when representing Noranda Primary School.

We would also like to acknowledge the huge support we have had from Sporting Schools Australia. They have given thousands of dollars to purchase equipment and to obtain specialist coaches, e.g. in golf and AFL.



2020 Programs

Peer Tutoring

The Peer Tutoring program has been running in the school for twelve years. Year Six students are invited to nominate themselves for the program. It is an opportunity for students to take on a leadership role within the school. The program also maximises the 'one on one' teaching opportunities for students experiencing literacy and numeracy difficulties in Kindergarten to Year Four.

After the students nominate themselves for the program, they attend a training session where they learn to:

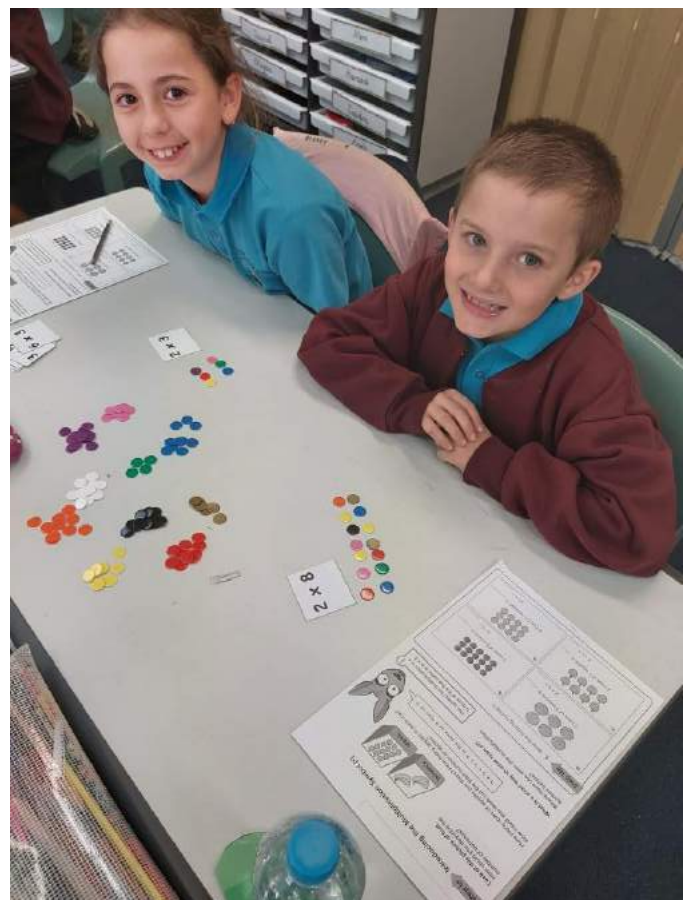
- Drill flashcards;
- Use peer tutoring mastery files;
- Listen to oral reading, correct miscues appropriately;
- Ask comprehension questions at a literal level;
- Implement individual programs as directed by teachers; and
- Report back to teachers.

When trained, the peer tutors are paired up with students experiencing difficulty. They are supported by the coordinator and lunch time meetings are held each term. Badges are provided for identification and are presented at the school assembly.

Evidence of the success of the program can be seen in the progress of the students, skills evident in tutors and anecdotal feedback from tutors, class teachers, tutees and parents.

On any given day, peer tutors can be found in wet areas using flash cards to test phonics, practising basic number facts, listening to reading homework and conversing with students with English as a second language. It is common to find tutors testing and drilling spelling words.

In 2020, eighteen peer tutors were trained and worked with teachers from Years One to Four to support students. Some of the peer tutors were tutored when they were in the junior grades. Tutoring sessions were usually after lunch for fifteen minutes.



2020 Programs

Running Club

Running Club started in March and continued for two mornings a week until October with a break in the middle due to COVID-19 restrictions. Sessions were on Tuesday and Thursday mornings from 7.45am to 8.15am. This year a total of 130 participants completed 5001 kilometres over 39 sessions. This included 9 parents and family members and 2 staff. Students ranged from Kindergarten age to Year Six. A group of parents and family members assisted by supervising on the course or recording the laps run by the students.

By the end of the year, 45 students and 9 family members achieved 25km; 36 students and 3 family members achieved 50km; 16 students and 1 family member achieved 100km; 4 students achieved 150km and 1 student achieved 200km. The Kilometre Queen ran a total of 254kms and the Kilometre King ran 174.5kms over the year. The average distance run at each session was 128kms.

The year finished with a shared breakfast.



Noranda Nippers

Noranda Nippers is a program that supports parents in reading to their preschool children so that they can build their early literacy skills. Nippers aims to foster a love of books, stories and language through introducing age appropriate books, songs, rhymes, activities and interactive sessions. Noranda Nippers provides opportunities for preschool children to become familiar with the school setting and to socialise with other children. Noranda Nippers takes place each Wednesday except for the first and last week of term.

The program in 2020 saw up to fourteen children participate, ranging from two to three years of age, from thirteen families attending the weekly sessions. Parents and grandparents were very welcome to attend story time sessions.

PEAC

Two students from Year Five and one student from Year Six attended Primary Extension and Academic Challenge (PEAC) courses in 2020. Students are tested in Year Four for eligibility to PEAC courses for Years Five through to Seven. PEAC courses are offered off site, face to face or online to students who select the course that appeals to their interest.

In-term Swimming

Due to COVID-19 restrictions, in-term swimming lessons for students from Years Three to Six were cancelled in Term One and could not be rescheduled to another time in the year. However, Pre-Primary to Year Two in-term swimming lessons were conducted in Term Four, with lessons held at the Bayswater Waves Aquatic Centre.

2020 Programs

Bush Wardens

Bush Wardens commenced in 1999 and is an after school environmental education program. The P&C body at the time and the school staff, ensured that the bushland adjacent to the school was saved, for use as an outdoor classroom. Bush Wardens is organised on a volunteer basis by interested Noranda staff and parents. The program of activities is centred around The Bushland Management Plan 1999. The school nursery was built to support the bushland regeneration program.

Senior student members are elected as office bearers and are taught leadership skills and meeting procedures. In 2020 they attended the student leadership conference, along with the student councillors and faction captains.

The students attending our environmental activities pay a small fee. Prior to afternoon activities commencing an afternoon tea is provided with the help of parents. Our sessions usually conclude at 4:30pm.

Bush Warden activities were altered this year due to COVID-19. The program is usually offered three times a term to students from Years One to Six, with Pre-primary students able to attend if supervised by a parent or older sibling. In 2020, seven sessions were conducted instead of the usual twelve. An average of 45 students attended each session, with our most popular activity 'Gumnut Creations', attended by 70 students.

Environmental activities focused on bushland regeneration planting, weeding, flora and fauna identification and Aboriginal use of bushland resources. No incursions were conducted due to COVID-19 regulations and the uncertain climate created by the pandemic.



The program was supported again this year by some local organisations. Grant Mullins from Western Red Environmental provided advice on weeding strategies for our students and annual maintenance of our bushland pathways. We worked with Natasha Bowden from SERCUL (South East Regional Centre for Urban Landcare), for the second time. They provided fifty bush tucker plants free, for our National Tree Planting Day. We were able to attend one network meeting of Sustainable Schools. Mr Justin Mills from Tidy Gardens assisted us with preparation of the nursery for the school's 40th Anniversary Open Night.

2020 Highlight

40th Anniversary

In 2020, Noranda Primary School celebrated a very special milestone event – the school's 40th anniversary.

On Friday the 30th of October 2020, we held a special 40th Anniversary Open Night at our school. It was fantastic to see so many ex students, staff and parents, along with all our current families and staff. Many conversations were had reflecting on the events and happenings during the 40 years of Noranda Primary School.

The occasion was also marked by the unveiling of a mural on the library wall and the sealing of a time capsule, filled with students' work and school records to be opened in 2045.

Our wonderful P&C Association supported the evening with the organisation of food vans, live music and the commissioning of the new mural, gaining the support of the City of Bayswater and Hawaiian Group to assist with costs.



2020 Highlights

- 40th Anniversary celebration
- Incursions by the City of Bayswater, Year Six Dance Class, Paint Storm, Wildcats, Physio Zen, Fire Brigade and Cultural Infusion
- Year Six Movie Night
- Student Leadership Conference
- Parent information sessions and BBQ
- NAIDOC Day
- AMC Mathematics competition
- In-term swimming lessons
- Interschool Athletics Carnival
- Interschool Cross Country competition at Coolbinia



- Faction Athletics Carnival
- Flash Mob
- Academy Plate Tennis competition
- Bookweek
- Multicultural performances for Harmony Day
- ANZAC Day ceremony
- End of year Kindergarten concert
- Excursions to Peninsula Farm, Fremantle Prison, Latitude and Constable Care Safety School

Staffing

The Noranda Primary School staff is very experienced. All teaching staff met the professional requirements to teach in Western Australian schools and are registered with the Teacher Registration Board of Western Australia.

In 2020 there were 24 teaching staff at the school (full time equivalent 18.4) and 18 school support staff (FTE 12.6). Specialisation in learning areas was provided in Mandarin, Music and Physical Education. Support was provided in literacy, numeracy and computing.

Teachers attended professional learning opportunities through the seven designated professional development days or attended courses during school hours or after hours. The Morley Schools Network, which Noranda Primary School is a member, provided opportunities for professional learning through learning area network meetings offered each term.



Staff Professional Learning and Parent Survey Results

Professional Learning

Professional learning courses that were attended throughout 2020 included:

- Kagan Cooperative Learning
- Staffroom Dynamics
- About Fetal Alcohol Spectrum Disorder (FASD) Module
- Building Resilience
- HLTAID001 - Provide Cardiopulmonary Resuscitation (CPR)
- HLTAID003 - Provide First Aid (Education Assistants)
- The Noranda Way
- Cars and Stars Program – Refresher Workshop
- WebEx Workshop
- Teacher Development School - Mathematics K-6 Effective Lesson Design
- Morley Schools Network – Various Professional Learning Communities

Parent Survey Results

In 2020, the school conducted a survey of the school community to gather feedback on our performance. The Parent/Community survey held in 2020 had eighty seven responses.

The items that received very positive responses on the organisation and operation of the school were:

- I can talk to my child's teachers about my concerns. (4.4/5)
- My child likes being at this school. (4.4/5)
- My child's teachers are good teachers. (4.4/5)
- Teachers at this school care about my child. (4.4/5)
- Teachers at this school expect my child to do their best. (4.3/5)
- My child feels safe at this school. (4.3/5)
- This school is well led. (4.3/5)
- I would recommend this school to others. (4.3/5)

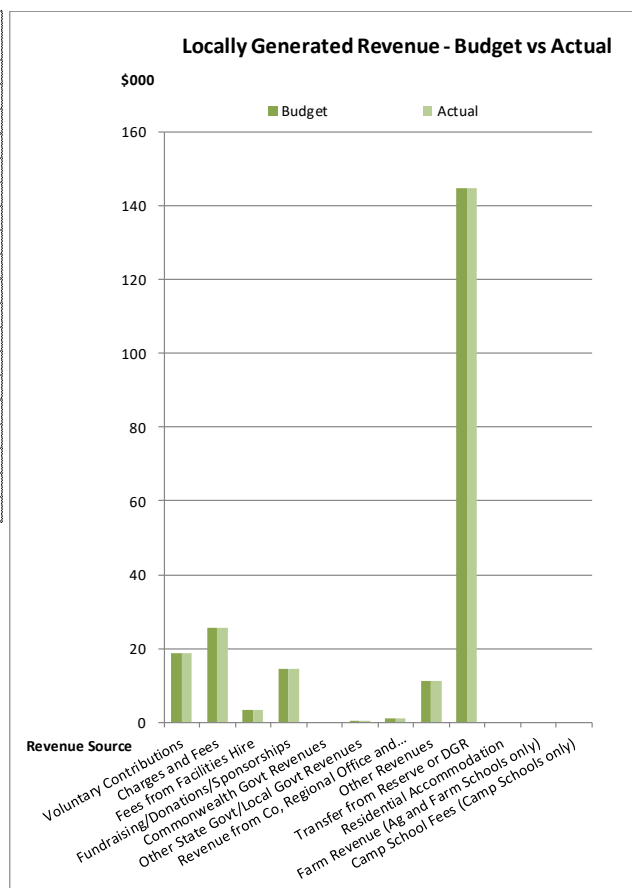
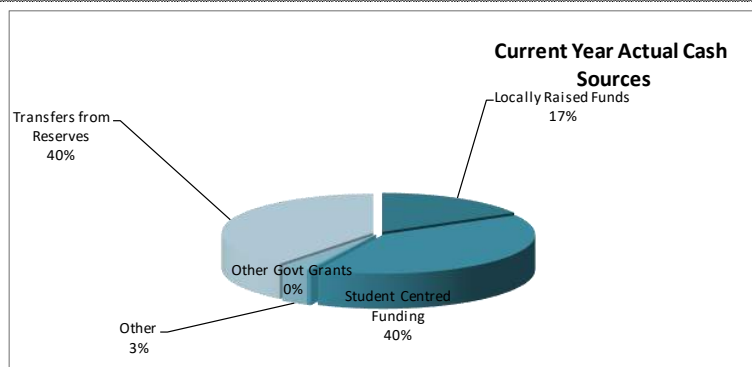
The lowest rated responses in the 2020 parent survey, though not negative in response, indicate items for the school to review and see if changes in practice are needed to improve in these areas.

Areas that require consideration indicated by parents were:

- Teachers at this school provide my child with useful feedback about their school work. (3.8/5)

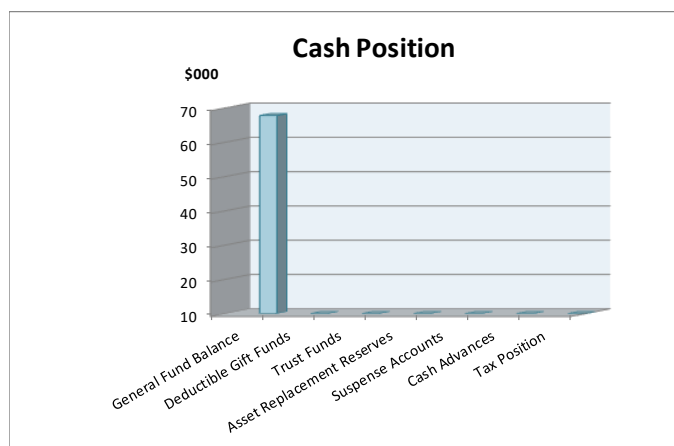
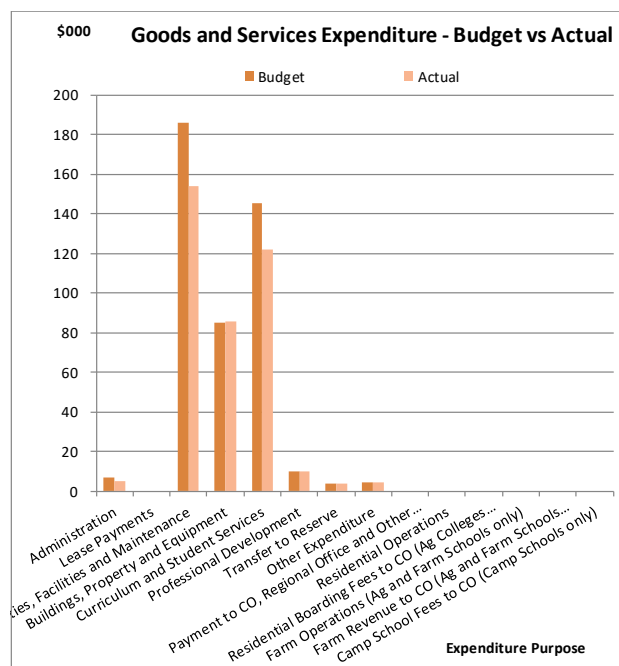
Financial Summary as at 31 December 2020

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 18,577.00	\$ 18,576.45
2	Charges and Fees	\$ 25,628.78	\$ 25,629.44
3	Fees from Facilities Hire	\$ 3,181.80	\$ 3,181.80
4	Fundraising/Donations/Sponsorships	\$ 14,349.25	\$ 14,349.60
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 179.91	\$ 179.91
7	Revenue from Co, Regional Office and Other Schools	\$ 1,157.70	\$ 1,157.70
8	Other Revenues	\$ 11,283.70	\$ 11,284.54
9	Transfer from Reserve or DGR	\$ 144,700.09	\$ 144,700.09
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 219,058.23	\$ 219,059.53
	Opening Balance	\$ 86,395.00	\$ 86,395.14
	Student Centred Funding	\$ 147,526.00	\$ 147,526.13
	Total Cash Funds Available	\$ 452,979.23	\$ 452,980.80
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 452,979.23	\$ 452,980.80



Financial Summary as at 31 December 2020

	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 6,636.00	\$ 5,106.83
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 185,694.82	\$ 153,950.52
4	Buildings, Property and Equipment	\$ 84,900.09	\$ 85,763.34
5	Curriculum and Student Services	\$ 145,340.76	\$ 121,881.45
6	Professional Development	\$ 10,039.00	\$ 9,906.36
7	Transfer to Reserve	\$ 4,000.00	\$ 4,000.00
8	Other Expenditure	\$ 4,554.00	\$ 4,589.50
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 441,164.67	\$ 385,198.00
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 441,164.67	\$ 385,198.00
	Cash Budget Variance	\$ 11,814.56	



Cash Position as at:	
Bank Balance	\$ 73,884.63
Made up of:	\$ -
1 General Fund Balance	\$ 67,782.80
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 7,162.47
5 Suspense Accounts	\$ 1,204.36
6 Cash Advances	\$ (100.00)
7 Tax Position	\$ (2,165.00)
Total Bank Balance	\$ 73,884.63