



Noranda Primary School



Student Behaviour Policy Information for Parents

Rationale

Students are valued at Noranda Primary School. We believe in a caring school environment that encourages children to make the right choices. In this nurturing environment children need to have fair, but firm boundaries that are followed. These boundaries are reinforced by clear expectations.

School Code of Conduct

At Noranda PS we follow our school's rules.

- Treat everyone with care, kindness and respect.
- Follow instructions the first time.
- Respect your own and other people's property.
- Play safely in the correct play areas.
- Keep your hands, feet and objects to yourself.

Promoting Positive Classroom Behaviour

Classroom Management Skills (CMS) Low Key Responses

When initially guiding students to improved behaviour, teachers use a minimum of verbal responses as this gives less attention to students who want to disrupt the lesson. The CMS Low Key Responses focus on prevention and how effective teachers respond in a low key manner to students who misbehave. The CMS Low Key Responses are:

- Proximity;
- Touch;
- Using the student's name;
- The Gesture;
- The Look;
- The Pause;
- Ignoring;
- Signal to begin / signal for attention; and
- Deal with the problem and not the student.

The CMS Low Key Responses are used in addition to our staff promoting positive behaviour through:

- Encouraging a positive and safe school environment;
- Remaining focused during transition times;
- Managing the allies of misbehaving students;
- Private discussions with students; and
- Modelling or responding to appropriate behaviour.

Classroom Management: Expectation of Teachers

Each class follows the school's code of conduct, which may be added to. All classrooms will have a set of consequences that are implemented when the code of conduct is not followed. This will include:

1. Up to three warnings;
2. In class time out;
3. Buddy class, with or without reflection sheet;
4. Referral to the office (green card).
5. Provision for a severe clause (red card), whereby students are immediately referred to the office for:
 - a. violence against person or property;
 - b. blatant and ongoing refusal to follow instructions; and
 - c. verbal abuse.

Classroom Management: Incentives and Rewards

- Verbal encouragement and praise.
- Stickers, prizes and stamps. Given for good effort, work and behaviour.
- Group or individual points for positive behaviour and academic effort. E.g. Dojo points.
- Students are encouraged to share good examples of their work with peers and staff. Recognition is given for achievement and effort.
- Reward time on the computer.
- Five minutes extra play at recess.
- Positive slips sent home to parents.
- Faction tokens, a whole school approach for recognising appropriate behaviour within the classroom.

Promoting Positive Classroom Behaviour

Whole School Approaches

- Ripper Recess
- Faction Tokens
- Values Focus
- Merit Certificates
- Kiwanis Club Sponsored Awards
 - The Terrific Kid Award - Towards the end of each term each year 3-6 teacher
 - The B.U.G (Bringing Up Grades) Award - Towards the end of each term year 6 teachers
- Aussie of the Month Award
 - Towards the end of each term each year PP-2 teacher
- Explicit Teaching of Rules, Rights and Responsibilities
- Pastoral Care Strategies
 - School Chaplain
 - Restorative Practices
 - The Method of Shared Concern
 - Positive reinforcement

Promoting Positive Playground Behaviour

Playground Management: Inappropriate Behaviour

There are always duty teachers who manage the behaviour of students in the playground. Students are expected to play safely in the correct play areas. Inappropriate behaviour such as running on the footpaths, not wearing a hat and minor playground problems are responded to by the duty teacher by directing the student to either:

- Remember the relevant school rule;
- Play in the appropriate area;
- Sit down and have a cooling off period;
- Shadow the duty teacher for a period of time; or
- Collect rubbish for a period of time.

Non-compliant behaviour, bullying another student or being out of bounds may result in a pink behaviour slip being given to the student.

Teachers will utilise a severe clause, whereby students are immediately referred to the office for:

- Violence against person or property;
- Blatant and ongoing refusal to follow instructions; and
- Verbal abuse.

Playground Management: Incentives and Rewards

- Verbal encouragement and praise.
- Gold Slips - given to students in the playground by duty teachers for positive behaviours such as displaying positive social skills, following instructions and caring for the environment.

Communicating to Parents

Positive behaviour can be communicated through:

- Classroom merit awards;
- Dojo messages;
- Phone calls;
- Letters / notes to parents;
- Communication diaries;
- Assembly awards, for example, Terrific Kids, Aussie of the Month.

Negative behaviours can be communicated through:

- Pink slips sent home;
- Phone calls;
- Dojo messages;
- Integris letters sent home;
- Communication diaries;
- Call from administration;
- Meetings with administration and the classroom teacher to develop and implement an Individual Behaviour Management Plan.

Measures to Address Bullying

Countering Bullying

The most effective way of countering bullying is students saying a firm NO to bullying. If this does not work the student needs to see a teacher and the attending teacher is responsible to ensure the incidence is addressed. Bullying behaviour is often used out of the sight of staff so the school also relies on parents to ring the school if their child says they are being bullied at the school.

Bullying is a dysfunctional relationship that:

- is a **repeated**, unjustifiable behaviour;
- is physical, verbal and/or psychological;
- is intended to cause fear, distress, or harm to another;
- is conducted by a more powerful individual or group; and
- is against a less powerful individual who is unable to effectively resist.
- One off incidences can be bullying, depending on the act.

Teasing, done in mutual fun and jest, where all individuals feel part of the fun and feel capable of responding, is not bullying. When cyber bullying influences school business, action will be taken in context of this policy. All bullying incidents are recorded.

Bystanders

Students who watch or stand by and allow a bullying incident to happen are known as bystanders. Research shows that students see 85% of bullying episodes, which is more than teachers see, so the school expects all students to take a pro-active role in stopping bullying by saying no or seeing a teacher.

The Method of Shared Concern

Administrative staff and classroom teachers use the Method of Shared Concern when speaking to individual students, including the bullied student, student/s who bully and bystanders. Both the bullied student and student/s who bully are offered support by staff to improve the situation.

There are frequent meetings with individual students after the initial meeting to monitor the progress made since the initial meetings. Parents will be contacted to inform them of the initial bullying incident/s, outcomes of the meetings and progress made.

Case Management Approach

If bullying is ongoing, a case management approach is adopted and a formal contract is established between the bullied student and student/s who bully. A meeting is held with key stakeholders (e.g. parents, teacher, external agencies - if applicable) to develop a case management plan for the student who bullies. A formal agreement between the bullied student and student/s who bully is developed. Consequences are implemented consistent with the Noranda Primary School Student Behaviour Policy if the bullying behaviour continues.

Biennial Survey

A biennial survey identifies bullies and their victims and is followed up by the school.

Mobile Phones

Students are discouraged from bringing mobile phones and electronic devices, such as iPods, to school. If students do bring these items to school, the school accepts no responsibility regarding the loss, damage or theft of the device. We are aware, however, that some students may be required to have a mobile phone for after school use.

If mobile phones or electronic devices are brought to school it must be turned off during the school day upon the student's arrival and handed in to the front office to be kept securely throughout the day.

Policy Review

The Noranda Primary School Student Behaviour Policy is reviewed annually in Term Four of each year.